

**Abbey Road Primary School**  
**Equality Report for Year 2022-23**  
**(February 2023)**

**Equality Information Spring Term 2023: Students**

Abbey Road Primary School is a well above average sized community primary school (430 on roll) for pupils between the ages of 4 and 11.

The school has a diverse intake with 19% of pupils coming from non-white backgrounds and 10% of pupils having English as an Additional Language (EAL).

The school location deprivation indicator is in quintile 2 (less deprived) of all schools.

**Free school meals**

4.8% of students are known to be eligible for free school meals. The progress and achievement of students on free school meals is typically significantly above the national average for this group but this can vary based on the individual needs of this small group. The school's PP strategy identifies how additional funds are spent to meet the needs of this group of pupils. We have a fund to provide financial support for families for items such as uniform, trips and music lessons.

**Pupil Premium**

As of Spring 2023, 7% of students were known to be eligible for Pupil Premium (compared to 27% nationally). The progress and achievement of students on pupil premium is historically (last measured in 2022) typical to that of other pupils in school at the end of Key Stage 2. Although we recognise with our small percentages this can vary based on individuals.

**Ethnicity**

Abbey Road welcomes and celebrates having students from all cultures and ethnicities and has pupils from a variety of minority ethnic groups. The current breakdown is as follows:

12 out of 17 possible ethnic groups are represented across the school roll.

20% of pupils come from non-white backgrounds.

**Gender**

53% of pupils on roll are male and 47% female. Activities and provision are open to all pupils and there is no segregation or exclusion from activities based on gender.

**Disability**

In Spring 2023 there are 6.3% of students with SEND support and 1.2% with an EHC plan. These pupils have a wide range of primary needs. All staff are responsible for meeting the needs of these students. The SENCO provides staff with extensive support and guidance in how to most effectively meet the needs of these pupils.

There are currently two accessible disabled toilets in school, available to pupils with short or long-term medical needs (additional hygiene suite planned for autumn 2023). Nottinghamshire County

***To be read in conjunction with the Equality Policy and Action Plan (which is reviewed every 4 years)***

Council Physical Disability Support Service supports with the funding of essential adaptations to the building (eg: ramped access) and equipment is provided for pupils with physical needs (eg: specialist chairs, wedges, walkers).

### **Sexual Orientation and Gender Reassignment**

The school does not collect information on the sexual orientation of students. Were it to be communicated to the school regarding a pupil, it would be recorded in the child's file and confidentially maintained. No data is collated by the school about gender reassignment.

### **Religion**

Identifying religion/fait is an optional section of our data collection for parents to identify for their child if they wish. A number choose to not complete this section or have stated no religion. Where information has been provided, it shows a number of religions/fait are represented. Or RE curriculum teaches about many religions/fait and assemblies at different times of the year celebrate many religious festivals.

### **Marriage and civil partnership**

No data is collected or held by the school about parents'/carers' marital status, apart from the titles and names given for home contacts and information about whether letters home and reports are to be sent to two addresses, unless specifically requested by a parent/carer or student.

### **Attainment, Attendance, Exclusions and incidents**

We analyse our data in these areas down to subgroup and individual level and look to identify trends and reasons which we can address. This is within school documentation and reports are issued to governors.

### **Equality objectives 2022-25**

- To ensure that pupils with SEND, Looked After Children and those in receipt of Pupil Premium funding are given support to reach outcomes similar to National Statistics.
- To ensure staff are aware of the school's procedure for dealing with prejudice-based incidents.
- To ensure adequate staff members are up to date in terms of Coping with Risky Behaviours (CRB) training to enable us to meet the needs of all pupils most effectively.
- To celebrate cultural diversity and increase pupil awareness and understanding.
- To embed SRE curriculum – (Jigsaw) ensuring we are guided by the nine principles of equality.