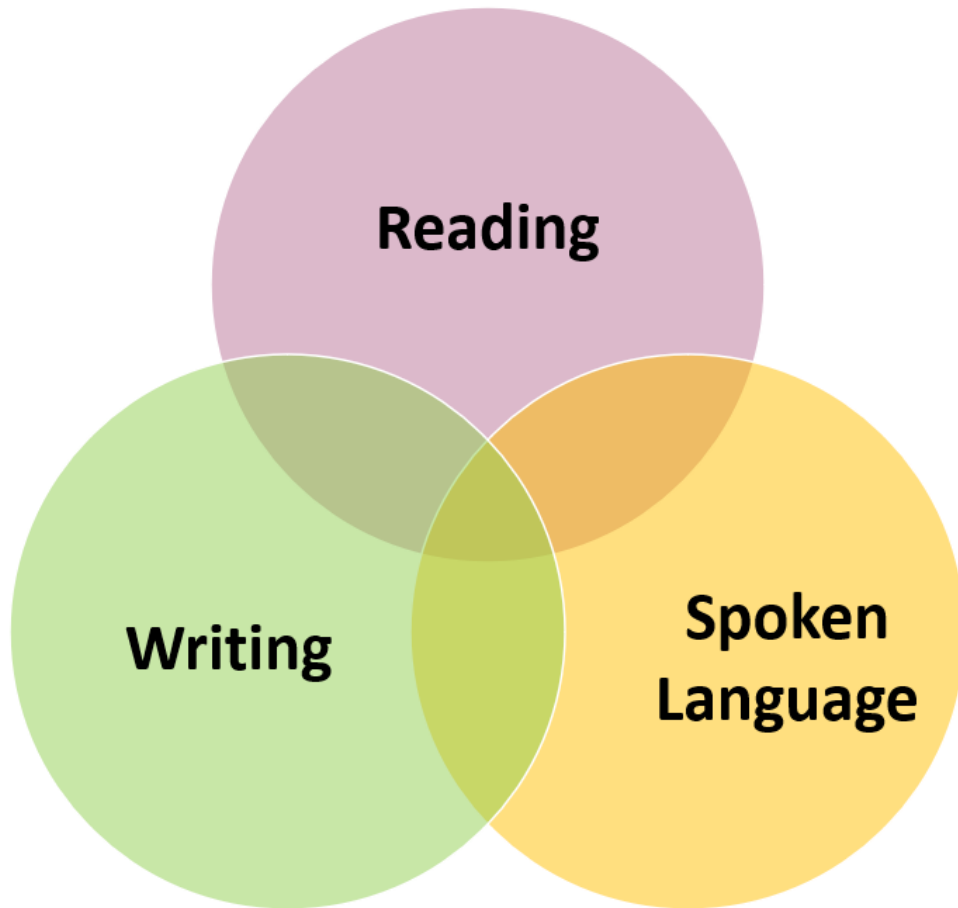




# Strands of our English Curriculum



## Reading

### Word Reading

### Language Comprehension

**Decoding**

**Full Word  
Recognition**

**Fluency:**  
*Accuracy*  
*Automaticity*  
*Prosody*

**Inference  
Retrieval  
Predict  
Explain  
Summarise  
Sequence**

**Text Structure**

<b>Phonological Knowledge</b> <i>(see separate phonics RWinc detail)</i>	<b>Print Knowledge</b>	<b>Grammar and syntax</b>	<b>Vocabulary</b>
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<b>Writing</b>		
<b>Transcription</b>	<b>Composition</b>	<b>SP&amp;G</b>
<b>Spelling</b> <b>Handwriting</b>	<b>Evaluate models</b> <b>Plan</b> <b>Draft</b> <b>Evaluate</b> <b>Edit &amp; Improve</b> <b>Publish</b>	<b>Spelling</b> <b>Punctuation</b> <b>Grammar</b>

<b>Spoken Language</b>		
<b>Listening and attention</b>	<b>Audibility, prosody and fluency</b>	<b>Structure, formality and grammar</b>