



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provide extra swimming lessons for y5 and y6 children who have not yet met the national requirement.	100% of our y6 children met the required standard.	
Provide cycle coaching to KS1 and reception children to maximize the number of children who ride the bike track. Y6 Bike Club residential	Cycling is part of the Abbey Road culture. All children have the opportunity to learn to ride a bike and ride daily at school on our purpose built track. 16 Y6 children attended the bike club residential. This included PP and SEND children. Some of these children have committed to returning to AR to help lead our school bike club.	Cycling engages many children who would otherwise be much less active.
Sports Leaders to be trained by HD to promote physical activity to all year groups during break and lunchtimes including year group competitions and whole school challenges.	25 Y6 were trained as Sports Leaders and remained committed all year. They developed their leadership skills and confidence through promoting physical activity on a daily basis for our Early Years and KS1 children; running lunchtime inter school competitions for all year groups; supporting adults with the running of after school clubs and competitions and running multiple Active Travel weeks.	Our Sports Leader program is well established and every year develops further.
Health/Sports week	Feedback from the children, staff and parents was all very positive. Profile of PESSPA raised and celebrated. All children experienced new sports. Sports leaders ran events for all classes and received very positive feedback from staff.	Health/Sports week will take place again next year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Give pupils a greater opportunity to choose sports they would like to try and increase the number of extra curriculum sports clubs.	Initially we will target Y5 & 6	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increase in the number of children who regularly attend an extra curriculum sports club.	£5,000
HD to organise different inspirational visitors to share their experiences of how sport has impacted their lives. To include ex AR pupils.	Whole school community	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Children inspired to try new sports and apply advice to improve their performance/attitude	£1,000
CP to monitor PE curriculum to include strengths and areas that require development including the purchase of any new equipment needed.	Staff and pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Clear progression in skills and vocabulary taught. Teacher's confident and equipped with planning and resources to deliver high quality teaching. Children engaged and enjoying PE lessons. Lessons adapted to include SEND children who are engaged and progressing.	£2000

<p>Sports Leaders to be trained by HD to promote physical activity to all year groups during break and lunchtimes including year group competitions and whole school challenges.</p> <p>Team of Sports Leaders to take the lead in increasing Active Travel.</p>	<p>Y6 pupils: to develop leadership skills and confidence; to be a pupil voice in whole school planning</p> <p>All pupils: to have a broader range of physical activity to engage in during break and lunchtimes; to have the opportunity to take part in numerous intra school competitions.</p> <p>Whole school community.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All pupils meeting their daily physical activity goal, all pupils encouraged to take part in PE and Sport Activities.</p>	<p><i>£1000</i></p>
<p>Health/Sports week</p>	<p>The whole school community</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Children enthused and inspired.</p> <p>Children signposted to nearby clubs.</p>	<p><i>£4000</i></p>
<p>Provide cycle coaching to KS1 and reception children to maximize the number of children who ride the bike track.</p> <p>Y6 Bike Club residential</p>	<p>KS1 and reception children</p> <p>Y6 children who are part of bike club.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Cycling culture (travel, leisure and racing) embedded at Abbey Road.</p>	<p><i>£2000</i></p>
<p>To ensure all children are given the opportunity to participate in a variety of intra school sports competitions.</p> <p>Duathlon</p> <p>Sports Day</p> <p>Attend inter school events within Equals Trust and Rushcliffe School partnership.</p>	<p>All the children.</p>	<p>Key indicator 5 -Increased participation in competitive sport.</p>	<p>PE curriculum includes regular opportunities for intra school competition.</p> <p>Sports Leaders run intra school competitions in a variety of sports.</p>	<p><i>£2000</i></p>

To provide extra swimming lessons for y5 and y6 children who have not yet met the national requirement.	All Y5 and Y6 children who have not met the national requirement.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	97% of y6 pupils to meet national requirement by the time they leave AR.	<i>£2000</i>
Attend festivals organized by SSP.	Children who wouldn't otherwise have access to the opportunity.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		<i>£1000</i>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Ly Toom</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Helen Dussek</i>
Governor:	<i>Lisa Spedding – Chair of Governors/Curriculum Link Governor</i>
Date:	September 2024