



History: Progression of knowledge, skills and understanding

Aims

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people’s lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- gain and deploy a historically grounded understanding of abstract terms such as ‘empire’, ‘civilisation’, ‘parliament’ and ‘peasantry’
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales

Topics

	EYFS	Yr1	Yr2	Yr3	Y4	Y5	Y6
	All About Me People who help us	Homes Toys Transport Around the World Communication	The Great Fire of London Wonder Women	Prehistoric Britain: Changes in Britain from the Stone Age to Iron Age Ancient China - the Shang Dynasty	Invaders and Settlers: Romans Vikings Anglo-Saxons	Victorians – including local study Crime and Punishment through the Ages Ancient Greece	World War II Maya



Skills	<p>KS1</p> <p>Develop an awareness of the past using common words and phrases relating to the passing of time</p> <p>Where the people and events they study fit within a chronological timeline</p> <p>Use a wide vocabulary of everyday historical terms.</p> <p>Ask and answer questions, choosing and using historical sources to show that they know and understand key events.</p> <p>Use a range of sources to find out about the past and identify different ways in which it is represented.</p>	<p>KS2</p> <p>Develop a chronologically secure knowledge and understanding of British, local and world history.</p> <p>Make connections, contrasts and trends over time and develop the appropriate use of historical terms.</p> <p>Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.</p> <p>Construct informed responses that involve thoughtful selection and organisation of relevant historical information.</p> <p>Understand how our knowledge of the past is constructed from a range of sources.</p>
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EYFS	<p>History - All about Me How do we change from a baby to adult? What different clothes and toys did they have in the past?</p>		<p>History - Castles</p>	<p>History - People who help us How do the uniforms and equipment used in the past look different today?</p>		
Y1	<p>History – Homes What did we use in the past?</p>	<p>History - Toys How are our toys different to our grandparents?</p>	<p>History – Transport How have people travelled?</p>			<p>History - Around the World Which buildings make Nottingham famous? (local study) History –How have communications changed over time?</p>
Y2		<p>History – Wonder Women How have these women changed the world?</p>				<p>History - The Great Fire of London How did London change because of the fire?</p>
Y3		<p>History - The Stone Age What was life like in the Stone Age?</p>	<p>History – The Bronze and Iron Age When do you think it was better to live – the Stone Age, the Bronze Age or the Iron Age?</p>		<p>History - The Shang Dynasty What can we learn from one tomb?</p>	



<p>Y4</p>	<p>History - The Romans What did the Romans do for Britain?</p>			<p>History - Anglo-Saxons How did life change in Britain after the Romans had left?</p>		<p>History - Vikings What did the Vikings do for Britain?</p>
<p>Y5</p>	<p>History - Ancient Greece What did the Greeks do for us?</p>	<p>History - Crime and Punishment Through the Ages How have punishments changed over time?</p>		<p>History - The Victorians What was life like for people in Nottinghamshire?</p>		
<p>Y6</p>	<p>History - World War II What was the impact of WWII?</p>				<p>History - The Maya Who were the Maya and what were they like? How do they compare to other ancient civilisations?</p>	