



**Abbey Road  
Primary School**

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February 2025

Dear Parent/Carers,

**What's going on in Year 4?**  
**Spring Term 2 – 2025**

Welcome back! We hope you are all rested and ready for action. There's lots to keep us busy in the weeks ahead.

Our main focus this half-term will be our History topic: *How did the Anglo-Saxons change England?* In this topic, we'll be investigating the lives of Anglo-Saxons and the changes that took place in Britain at that time.

In Literacy, we'll be using our work on the books 'Saxon Tales' by Terry Deary and 'Winter of Wolves' by Tony Bradman to deepen our understanding as well as improving our reading and writing skills. We will be reading these as a class and would be grateful if the children didn't pre-read them at home as we will be doing lots of predicting and inference work related to the text. We will also be reading some non-fiction texts from "Women who led the way" and discussing their legacies as powerful women.

**Other areas we expect to be covering:**

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|--------------|--|
| <b>Maths</b> | Fractions and decimals.  |
| <b>Art</b>   | We'll be developing our painting skills and colour mixing to produce painting of landscapes.   |
| <b>PE</b>    | Both classes will continue PE lessons on Tuesdays for which they will need an outdoor PE uniform. Their focus this half term will be athletics and fitness.<br><b>4G</b> will start a new unit of work on gymnastics on Friday afternoons and will require an indoor kit for these lessons.<br><b>4P</b> children will be swimming and will need to bring their swimming kit to school on Fridays. |

For more information on subject coverage see the half term overview on our Web page.

**Homework-** will usually be given out on a Monday and expected back in the following Monday.

The following homework list is as our expectation, and it will help you support your child in the work they do out of school. Actual times may vary according to the ability of your child, and you should use your judgement to gauge their individual needs.

- Daily reading – ideally to an adult for a minimum of fifteen minutes.
- Daily reinforcement of spelling strategies which will be checked at school. We recommend visiting spellings daily for a short period of time rather than cramming the night before or morning of a spelling test. Spellings will be checked on Mondays including 2 other tricky words from previous weeks. All children have a login to the website Edshed which has fun games that will hopefully enable them to learn their spellings.

- Times-tables – tested weekly in a timed test (5 minutes on Fridays). At this stage in the year, we encourage the children to revise all the tables. If you would like a more refined or specific programme please talk to your child’s teacher. We’ll be using the “Soundcheck” game on Times Tables Rockstars at school on Fridays and encourage the children to include this game in their practise.  
We are aiming to consolidate the children’s learning as well as their knowledge of the related division facts. Fast and accurate recall of all times-tables is essential so that children do not get bogged-down in calculations when learning the mechanics of formal written multiplication and division methods which we are looking at this half-term.
- Weekly grammar/punctuation task from your child’s CGP Homework book.

It is anticipated that your child’s homework diary will be used as a 2-way channel of communication between school and home. We would therefore be grateful if it is signed by a parent/carer on a weekly basis, adding anything you wish to tell us. If you do write a note to us in the diary, please ask your child to let us know there is a message for us.

Please can you also make the Year 4 staff aware of any instances where your child will be collected by someone other than their primary carer. This includes times where you would like your child to meet you somewhere other than the classroom door. You can write this information in their homework diary.

We are looking forward to the half term ahead and thank you for your support.

Yours sincerely,

**The Year 4 Team**  
**Miss Powell & Mr Good**

