

**ABBAY ROAD  
PRIMARY SCHOOL**



**HOME-SCHOOL  
AGREEMENT**

## Aims and Values



We are a happy school and we work hard to make sure our children feel valued, safe, secure and aware of the needs of others. At the heart of this lies the strength of relationships between both pupils and staff. A warm, supportive atmosphere permeates our school and this is evident in the outstanding behaviour of our children. All are encouraged to *'take care and be proud'* – of each other as well as themselves; of the work they do and the school environment - and our dedicated staff team make the time to get the best from each child, ensuring individuality is nourished and nurtured.

Our teachers devote a great deal of energy to planning for the achievement of our children within a learning environment that is meaningful and fun and whilst we attain excellent examination results, they encounter far more than academic success. We want our children to discover new talents; to enjoy learning; to question and explore and to gain independence, enabling them to move on from here with confidence.



We very much value our excellent partnership with parents and carers and welcome your support and involvement. We know that by working together, we can enable every child to be the best that they can be.

**During the time young people are with us at Abbey Road Primary School, we believe that it is very important that a spirit of trust and co-operation is built up between teachers, parents and children. This agreement sets out some of the specific ways in which we can all play our part to achieve this positive atmosphere. It is not a contract but expresses the willingness of all concerned to work together for the benefit of all young people in the school.**

**The Home School Agreement is in three sections, detailing the rights and responsibilities of the school, the pupils and the parents:**

**Abbey Road Primary School will always endeavour to:**

- Provide a safe, caring and supportive environment, which encourages the academic, social and personal development of each individual.
- Provide a full and balanced curriculum, which educates each student to the best of his/her ability.
- Value each child as an individual and set appropriately challenging targets for future learning.
- Provide information to parents about each child's educational progress and general development.
- Arrange regular meetings between parents and teachers and be available at other times when concerns or questions arise.
- Keep parents fully informed about important school matters through a wide range of letters home, through the newsletter and through the child's Reading Diary and homework tasks.
- Respond to parents' enquiries promptly.

**Parents will always endeavour to:**

- Support all the policies and strategies that the school uses to keep a positive working atmosphere.
- Encourage their child to be positive about all aspects of school, including homework and the many other opportunities offered.
- Ensure that their child attends school regularly and punctually, providing school with the reason for any absence preferably by telephone or letter on the first day of absence.
- Ensure that their child wears full school uniform, is smart and brings the right equipment for each day.
- Respond promptly to school requests – eg: consent forms for visits/activities.
- Let the school know of any concerns about their child's education, attend meetings at school to discuss progress and to learn about the work of the school, inform school of any factors which may affect their child's performance.

**Children will always endeavour to follow our 'Take Care, Be Proud' code by:**

- Looking after each other; being kind to each other and treating others as they would wish to be treated.
  - Being polite to other people in school and also in the community; behaving in a sensible manner, showing respect for other adults and children.
  - Working hard and trying their best – both in and out of school.
  - Taking part in extra-curricular opportunities.
  - Being good citizens by telling the truth and telling an adult if they are worried about anything or if they believe that someone is being bullied.
  - Caring for the environment – both in and out of school.
  - Following teachers' instructions to stay safe – eg: when using the Internet.
  - Wearing correct school uniform and ensuring that they bring to school each day the appropriate equipment e.g. PE kit.
- 



**ABBNEY ROAD PRIMARY SCHOOL**  
**HOME-SCHOOL AGREEMENT**

**Parental Declaration to support the agreement**

**Name of child:** .....

**Parent/Carers signature:** .....

**Pupil signature:** ..... (if appropriate)

**Date:** .....