

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2024/25

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
Increase in children being involved in the choice of extra curriculum sports clubs and intra school competitions.	Children were consulted on the clubs they would like.  All the classes had the opportunity to choose intra school competitions which were run by the Sports Leaders.	KS1 and reception didn't receive bike coaching.	This was due to time constraints.
The Second Great Abbey Road Bike Challenge was a huge success.	Feedback from the whole school community.		
Health/Sports Week	Feedback from the whole school community.		

## Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Increase the children's enthusiasm, engagement and expertise in PE and Sport. In particular by giving children more choice in the PE and Sport offered at Abbey Road, delivering high quality PE lessons, continuing to build on and celebrate our cycling culture, and holding high quality whole school event such as Health/Sports week.</p> <p>Alongside all of the above we are looking to develop the children's play through engagement with the OPAL project.</p>	<p>Premier Sport will offer before school clubs that the children choose (teachers will ask their classes for ideas).</p> <p>Sports Leaders will lead intra school competitions chosen by the classes.</p> <p>Further development of the Sports Leaders role will also include links to different classes to ensure the 'pupil voice' is impacting whole school sports events and competitions.</p> <p>CP will review the PE curriculum, including whether staff would benefit from CPD in any particular areas.</p> <p>HD will run the school bike club, including opportunities for family engagement, racing and a year 6 cycling residential.</p> <p>CP and HD will together develop whole school events.</p> <p>OPAL will begin in September 2025</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>Increase in the percentage of children who are engaged (for at least 6 weeks) in an extra curriculum sports club.</p> <p>‘Pupil voice’ to feed into whole school sports events and competitions.</p> <p>Staff will be confident in delivering high quality PE lessons.</p> <p>All the children in KS2 will be able to ride a bike independently. Bikes will regularly be used as a way of travelling to school. Year 6 children will continue to be engaged in bike club.</p> <p>The whole school community will be enthused and inspired by whole school events such as Health/Sports Week.</p> <p>Children are more physically active during playtime.</p>	<p>Teachers and coaches to keep registers.</p> <p>HD to meet regularly with the Sports Leaders and keep a record of their feedback.</p> <p>CP to monitor – Interviews with teachers, lesson observations (also shared from Premier Sport senior staff)</p> <p>HD to monitor through registers and active travel weeks.</p> <p>Feedback from pupils, staff and parents</p> <p>Pupil observation.</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?