

# September 2025

# Dear Parents/ Carers,

Welcome to Year 2! We hope that you have had a wonderful break and are rested and excited for a new year. We have been blown away with how well the children have settled in and we have had so much fun getting to know each other. We have been seeing lots of Take *Care* behaviours and the children have loved receiving the colourful stickers! We have already collected lots of stars in our class reward jars! 😊

**Drop off and collection of pupils:**

Many thanks for following the school guidelines for the drop off and collection of pupils. All children to be dropped off at the Year 2 door opposite the KS1 block.

Drop off: 8.40-8.50 Collection: 3.25 – 3.30

**If someone different is collecting your child please, email the office** office@abbeyroadprimary.co.uk **) or speak to a member of Y2 staff. We cannot let your child go with someone different without notice.**

**Messages**

As you can appreciate, there will be many children coming into school around the same time, therefore we will have a member of staff on duty to say good morning to the children. They will be able to take quick messages but we do appreciate written messages to prevent large gatherings of people outside the classrooms. Alternatively, you can call or email the office: office@abbeyroadprimary.co.uk who will pass the message on.

**Fruit:**

Fruit is provided in school for all Year 2 pupils. If you wish to provide an alternative snack, we ask that it is a healthy option.

**PE:**

Usually, PE will take place on a Tuesday afternoon with Mrs Worton and a Friday afternoon with the class teachers. All children are required to attend school in their PE kit on these days. So**, please can your child come to school in their PE kit on a Tuesday and Friday**.

PE kit: white or dark Abbey Road t-shirt, plain dark shorts or joggers, plain dark jumper, trainers

**Earrings**: Children **must not** wear earrings for PE lessons. We recommend they are taken out at home as any child who is wearing them will not be permitted to take part in the lesson, unless they can remove them independently.

**Homework:**

**Reading:**

We have chosen to prioritise reading and reading at home in our homework guidance as learning to read, both word decoding and language comprehension strategies, are vital to ensure success at school.

Children will have the opportunity to change their book at least twice a week (usually Tuesday and Thursday) but we do encourage children to change to their own as and when they need.

As specified in our reading diaries, we ask that the children aim to read at home every day. We ask that you read with your child whenever possible as this encourages reading aloud, which help with text comprehension and allows parents to model fluent reading by sharing a book together.

Reading (recording in the reading diary) at least **four times** each week (from Friday to Friday) will help your child to contribute to our whole class reading reward system. We call this “We love Reading” and the aim is to work together to get 100 stickers on our chart. Once this has been achieved, the children will be involved in choosing a new class book, which will then be purchased and read to the class. Every child who has read at least four times will earn one sticker for our chart each week.

The children will have whole class reading sessions in Year 2. These will focus on fluency and understanding. When you are reading at home, we ask that you talk to your child about what they are reading to check for understanding. Some example ‘question prompts’ can be found in the back of their reading diaries.

**Worm Words**

We will continue to send home Worm words for those children who have not yet finished the programme.

**Maths Fluency**

Basic addition and subtraction facts are so important in ensuring fluency in maths and will support all maths learning in school. Number bonds to ten and twenty are included at the back of the reading diaries, but we would also recommend a free app called ‘one minute maths’ to support with fluent recall. We recommend accessing this at least 4 times a week to practise subitising and basic addition and subtraction skills.

**Spellings**

Spelling patterns will be taught daily at school. This half term, we will focus on revising the phonic sounds before moving onto the Year 2 spelling patterns after half term. At this point we will introduce ED-Shed as a platform to support your child at home and logins will be added to their reading diaries.

Children working at a Year 2 standard are expected to be able to read and write Common Exception Words accurately. A copy of these words can be found in your child’s reading diary. We ask that you practise these words regularly, to ensure your child is able to **read** and **spell** them confidently.

**Homework expectations for Year 2**

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| **Reading** | **4 times a week minimum** |
| **Worm Words (if given)** | **4 times a week minimum** |
| **One Minute Maths** | **4 times a week minimum** |
| **Ed – Shed spelling** | **From Oct half term 4 times a week minimum** |

We will also send topic-based homework throughout the year, to allow children to share their learning at home. This will be a non-compulsory creative task but we would love as many children as possible to take part. More information to follow at a later date.

If you have any further questions, please don’t hesitate to contact us. We have an open-door policy and always happy to find time for you.

There will also be a Parent’s Evening in October to discuss how your child has settled into Year 2. Details will be sent out in due course.

Please do keep checking the year 2 page on our school website as it allows us to share all the fun and wonderful learning we are doing in class.

We are looking forward to a happy and busy year ahead!

The Year 2 Team,

Miss Moore, Miss Malbon, Miss Shaw, Mrs A, Mrs Mason, Miss Bakewell 😊