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**What's going on in Year 4?**  
**Autumn Term 1 – 2025**

Dear Children, Parent/Carers,



Welcome to Year 4! We are all very excited to be getting back to school and we hope you are too. The children have enjoyed their first few days back at school and are already getting used to their new routines. As you are aware our school day begins at 8:45am, with the children able to come into the classroom between 8:40am and 8:50am. If children arrive after 8:55am, they should go directly to the school office as the outside door of the classroom will be closed and lessons will have begun.

The school day ends at 3:30pm and anytime after this, children can be picked up from the school office. We ask that you make the Year 4 staff aware of any instances where your child will be collected by someone other than their primary carer. This includes times where you would like your child to meet you somewhere other than the classroom door. You can write this information in their homework diary.

We are very excited about the term and year ahead. We have lots of exciting activities and topics to look forward to. In this letter, we will share details of some of the things we shall be covering during this term.

Our year has already gotten off to a great start with our exciting Roman topic. During this topic we will be specifically looking at the impact the Roman era had on Britain. The children are already really enjoying the immersion activities we have done to lay a foundation for our future learning.

Date for your diary: In the second half-term, our residential trip to Castleton will take place from **Wednesday 26<sup>th</sup> – Friday 28<sup>th</sup> November**. Further details will be shared with you later in the term and at an information meeting for parents, date TBC. The trip will support many elements within our Geography topic on settlements and land use and our Science topic on habitats and classifying living things.

**Main highlights from this half term include:**

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|----------------|--|
| <b>Maths</b>   | Recap and consolidate understanding of the number system including place value, Roman numerals, written and mental methods of addition and subtraction.  |
| <b>English</b> | We will be looking at the following genres: legends and narratives based in historical settings. Punctuation and grammar sessions will form an integral part of our lessons. In addition, we will have a daily spelling session to learn and investigate rules as well as developing our recall of the list of statutory Year 3 and 4 words. These are in the children's |



	new reading diaries and on EdShed.
<b>History</b>	Romans and their impact on Britain.
<b>PE</b>	PE for this half-term will be on Tuesdays and Fridays and children should come into school dressed in the proper school PE uniform. In addition, Year 4 have access to the cycling track during lunch times.
<b>Science</b>	Electricity – Can we control it and how?
<b>Art</b>	In Art lessons, we will be developing our understanding of mosaics and sculpture.

Our curriculum will also cover activities in **Music, PHSE, Computing** and **RE**. Please find more information under the curriculum area on our school website.

**Homework-** will usually be given out on a Monday and expected back in the following Monday.

The following homework table is from the school's homework policy and states what is expected of your child each week and below we have explained each of those elements in detail. It provides a guideline to help you support your child in the work they do out of school.

<b>Key Stage 2 (Years 3-6)</b>	
<b>Reading</b>	Aim for every day – minimum of 4 x weekly
<b>Spelling</b>	Access EdShed 4 x weekly
<b>CGP Book</b>	Class teachers will set a section per week which will link with either the spelling pattern or grammar/vocabulary being taught in school
<b>Multiplication Facts</b>	Access Times Table Rock Stars 4 x weekly
<b>Homework Project</b>	One per half term (optional)

- Reading - ideally to an adult for a minimum of fifteen minutes each day.
- Spelling - reinforcement of spelling strategies. Spellings will usually be checked on Monday and you will be able to see the results in the children's Reading Diaries.
- Times-tables – tested weekly in a timed test (usually on Fridays). The test will involve answering 25 multiplication calculations with a time limit of 6 seconds per question. For the moment, we will be focusing on individual times-tables but this will expand quickly to include other times-tables as the term progresses. Children can also practice "soundcheck" on TTRS as this will form part of the children's preparation for the statutory times-tables check that they will be required to take next June.
- PAG – a weekly activity from the children's CGP activity book will be prescribed to support either current learning or revise previous learning.

We anticipate that your child's diary will be a 2-way channel of communication between school and home and as such we would be grateful if you could at least sign/initial it on a weekly basis. You may add anything you wish to tell us as we will be checking and signing diaries once a week. If you do write a note to us in the diary, please ask your child to let us know there is a message for us. Thank you.

We are looking forward to the term and year ahead and thank you in advance for your ongoing support.

Yours sincerely,  
Mrs Johnson, Mr Good and The Year 4 Team