



**Abbey Road
Primary School**

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What's going on in Year 4?
Summer Term 1 – 2026

Welcome back! We hope you all had a fun-filled break over Easter and are now full of energy for our first half-term of summer. There's lots to keep us busy in the weeks ahead. Our main focus this half-term will be our Geography Topic: Rivers: *How does a river change on its journey from source to mouth?* In Science, we will be talking about all things to do with nutrition, digestion and excretion.

Other areas we expect to be covering:

Maths Decimals, money and time.

English We will be looking at traditional stories aimed at older children and exploring performance poetry using a book called '*Rhythm of the Rain*'. Punctuation and grammar sessions will form an integral part of each of our lessons. We will continue to have our weekly spelling and handwriting sessions.

PE PE for this half-term will be on Tuesdays and Fridays. Our focus will be athletics and tennis.

RE We'll be talking about Hindu celebrations.

Art We will be looking at developing our skills with watercolours.

For more information on subject coverage see the half term overview on our Web page.

Homework- will continue to be given out on a Monday and expected back in the following Monday.

We would like to remind all families of the importance of supporting children to complete their homework this week. Homework is a valuable part of learning, helping to reinforce key skills, build independence, and prepare pupils for future lessons. While we understand that home life can be busy, we kindly ask that homework is treated as an expected part of each child's routine rather than optional. Your encouragement and support make a significant difference to your child's progress and confidence. If there are any difficulties or concerns, please do not hesitate to contact us—we are always happy to help. Thank you for your continued support.

The following homework list is intended as a guideline/suggestion to help you support your child in the work they do out of school. Actual times may vary according to the ability of your child and you should use your judgement to gauge their individual needs.

- Daily reading – ideally to an adult for a minimum of fifteen minutes.
- Reinforcement of spelling strategies which will be checked at school. We recommend visiting spellings daily for a short period of time rather than cramming the night before or morning of a spelling test. Spellings will usually be checked on Mondays.
- Times-tables – tested weekly in a timed test (5 minutes on Fridays). All children are now revising all the times-tables each week. Fast and accurate recall of all times-tables is essential so that children do not get bogged down in calculations when learning the mechanics of formal written multiplication and division methods.

Yours sincerely,
Mrs Johnson and Mr Good
The Year 4 Team