

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> Abbey Road Primary School provides a wide and increasingly varied range of curricular and extra-curricular sporting opportunities - available to all children - contributing to their health and well-being. The successful delivery of our PE provision, as well as the valuable (voluntary) contributions of staff and parents, has made Abbey Road a successful school within Rushcliffe when it comes to competitive sports. We believe that involvement in sport has a positive influence on the concentration, attitude and academic achievement of all children. In July 2018 we were awarded the 'School Games Gold Mark', in recognition of the opportunities available to our pupils. | <ul style="list-style-type: none"> Pupil questionnaires, observations during playtimes and club registers have indicated that children become less active as they reach the top of KS2 and particularly in Y6. All children access dance through curriculum PE. There is currently no opportunity for children to develop this further within school. No whole school approach to PE assessment - though Premier Sport use a system for the classes they teach, which is available for teachers to look at. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| | Total fund allocated: £ | Date Updated: | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: £9,210 = 46% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase activity of all pupils at play and lunchtimes with a particular focus on targeting the least active children. | <p>Sports Leader Training (initial and ongoing)</p> <p>Purchase new equipment – break & lunchtime active play</p> <p>Repairs to outdoor gym equipment</p> <p>Provide sports leaders and staff with skipping training and purchase new skipping ropes.</p> <p>Subject leader to use staff meeting time so all staff can explore how children can be more active within the school day.</p> <p>Active travel to be encouraged/increased. Whole school to take part in active travel 'Big Pedal' week.</p> <p>More bike racks to be purchased to encourage active travel to school.</p> | <p>£700</p> <p>£3,400</p> <p>£1,200</p> <p>£500</p> | <p>Pupils to take on leadership and volunteer roles that support sport and physical activity within the school.</p> <p>Enabling more children to get involved in active play at break & lunchtimes.</p> <p>10% increase in Active Travel to school.</p> | <p>This has been our main priority spend this year. We now need to ensure the current high level of physical activity in school for all pupils remains, in particular through the ongoing development of Sports Leaders and school staff and the continued promotion of active travel to school.</p> <p>Active travel will continue to be promoted through class and whole school initiatives.</p> |

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| Increase/ maintain the number of Y6 children who come to bike club at a time when previous evidence shows the children become less active and start to give up sports clubs/activities | Year 6 Bike Club Residential | £500 | The trip was a great success and feedback from parents and pupils showed that the children were more active as a result. | The trip will run again next year. |
| Target least active children by offering clubs/ activities that appeal to them whilst still engaging with the most active children | V Create Dance Club Drumba Day Year 6 girls to attend 'Rushcliffe Physical Activity Festival' Bike club trip to Hicks Lodge (supply cover) | £680 £230 | Increase the number of children who are engaged in an extra curriculum club. | Whilst V-Create Dance club was initially a hugely popular the drop out was too large for the club to be sustainable. We will look for another provider. |
| Ensure all children have sufficient opportunity to meet the National requirement for swimming. | Swimming Booster sessions for children in Y5&6 who have not met the National requirement. | £2,000 | 100% children to meet national curriculum requirements for swimming and water safety | Booster sessions will be offered again in 2019-20 to any children who have not met the National requirement by the end of Y4 when whole class swimming sessions stop. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 230 = 1% |

| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Subject Leader to review PE curriculum provision to ensure our curriculum meets the needs of our learners and is exciting, relevant and up-to-date (School Development Plan priority 4). | Subject Leader to review PE curriculum provision to ensure our curriculum meets the needs of our learners and is exciting, relevant and up-to-date (School Development Plan priority 4). | £230 to cover supply cover. | PE curriculum to be broad and balanced reflecting the varied expertise of the staff team and providing all children with the opportunity to excel. | The subject leader will do an audit of all staff's expertise and confidence. All staff will then be able to select a unit of work they feel they would most benefit from support in and next year we will provide professional development opportunities in this area. |
| Subject Leader to trial a whole school approach to assessing children at the end of every unit of work. (School Development Plan priority 3) | Subject Leader to trial a whole school approach to assessing children at the end of every unit of work. | | Records of Y5 PE assessment. | All staff to develop assessment as part of whole school development plan. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: £3,000 = 15% |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Subject Leader to be approachable and available to support staff with planning and delivery of curriculum PE.</p> <p>Subject Leader to ensure all staff are aware of opportunities for CPD and supported to attend whenever possible.</p> | <p>Release for Subject Leader to attend local meetings to access local opportunities and CPD. At least 3 members of staff to attend CPD</p> | <p>£3000 to cover training costs and supply</p> | <p>HD attended PLT meetings.</p> <p>HD and LT attended Notts PE conference.</p> <p>HD and CH attended Active Maths training.</p> <p>CP attended Mindfulness and PE training.</p> <p>AA took part in Dance4 CPD</p> | <p>All staff who attended CPD had the opportunity to share learning with other staff.</p> <p>Next year all staff to identify the unit of work they are least confident in delivering. Subject Leader will then look to link them to an 'expert' who they can deliver the unit alongside.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: £2,200 = 11% |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Additional achievements: Increase the range of clubs available to all children. | Establish new clubs, including: a dance club that targets least active pupils and a multi skills club lead by Y6 sports leaders | £300 (supply cost to oversee multi skills club led by Sports Leaders) | Number of children attending a club increased by 10% | Continue with successful clubs. Establish at least two new sports clubs (min 6 weeks). Each year group to experience one new sport – taster session/ trip/ festival etc |
| Subject Lead to ensure breath of PE curriculum. | Supply time for Subject Leader to scrutinise curriculum and extend the range of sports and activities offered to all children by bringing in outside providers and/or arranging opportunities for whole classes to attend festivals/taster sessions. | £1000 | | |
| Introduce new sports through Premier Sports curriculum coaching and Clubs | Subsidise Premier Sports clubs to make them more accessible. | £900 | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | £5,310 = 27% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase the opportunity to represent the school in intra and inter school competitive sport and therefore engage more pupils. | <p>Engage all pupils in an additional intra - school competitive event (whole school Tour of Britain Bike Race)</p> <p>Increase the number of inter school competitions we enter by at least 3 (whilst still maintaining the previous competitions we have entered) therefore giving more children the opportunity to take part.</p> <p>Contribution to Rushcliffe Borough Sports Partnership that organises over 20 competitive inter school events and training opportunities.</p> <p>Subscriptions to sport associations and Governing Bodies to enable access to high level competitions (Notts FA subscription).</p> <p>Contribution to the staging of family athletics 'School Games' event.</p> <p>Purchase of equipment (white stakes, tape, medals, football kit, hockey goals, netball bibs) required for quality competition.</p> <p>Marking of an additional netball court</p> | <p>£200</p> <p>£1500 (supply cost and transport when whole classes to events)</p> <p>£730</p> <p>£120</p> <p>£280</p> <p>£2,000</p> <p>£480</p> | <p>Broader range of pupils – from different year groups were able to experience both sporting tournaments and festivals.</p> <p>New competitions attended:</p> <p>Dodge Ball</p> <p>Basketball</p> <p>Swimming gala</p> <p>High School cross-country</p> | <p>Staff have developed some new skills/experience from attending festivals and competitions for the first time – this could be developed further through linking with local sports clubs/coaches.</p> <p>Where staff are already very experienced (eg bike races/ cross country/ football), next step will be to run some interschool competitions.</p> |