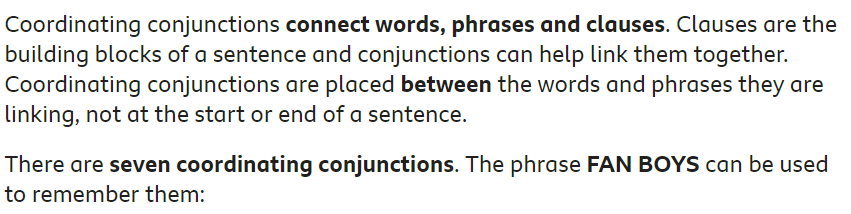
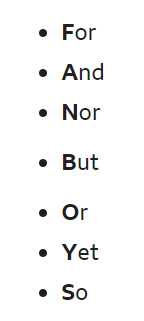
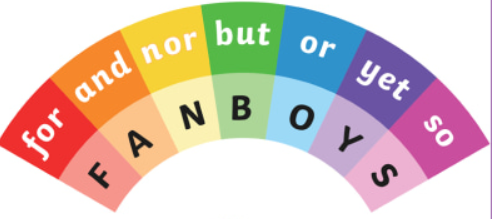
**Grammar and Punctuation**

Coordinating Conjunctions

LO: I can identify and use coordinating conjunctions.

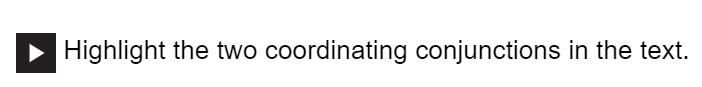


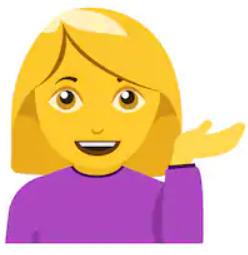
 

1. **Watch the video clip on BBC Bitesize. Here’s the link …**

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv>

1. **Below the video clip, there is a written explanation. Read this carefully as this should be helpful.**
2. **Now look at the sentence and highlight the coordinating conjunction.**





1. **Now look at the next page and follow the instructions.**

Did you read the sentences carefully? I wasn’t expecting the robot to be doing that! 

L.O. I can identify the best coordinating conjunction for the sentence.

**Remember – FANBOYS:**

**For and nor but or yet so**

**Read the sentence and identify the conjunction. You can just jot down your answer on a separate piece of paper.**

It was cold and icy in the morning.

I want to eat grapes or apples at lunch time.

Miss Healey wanted to play football but the field was too wet.

She went to the park so she could play on the swings. *(Obviously not at the moment)*

**Read each sentence with the coordinating conjunction that works best. Jot down your answer.**

1. George wanted a new computer game \_\_\_\_\_\_\_\_\_\_\_\_\_\_ his Mum said no.
2. We can have apples \_\_\_\_\_\_ bananas at snack time.
3. Mrs Mitchell likes to sing \_\_\_\_\_\_\_\_\_\_\_\_ she joined a choir.
4. Mrs Mitchell likes to sing \_\_\_\_\_\_\_\_\_\_\_\_ she wishes she was better at it.
5. Louis was feeling really hot \_\_\_\_\_\_\_\_\_\_\_ he jumped in the swimming pool.
6. Rocky  refuses to eat dry cat food \_\_\_\_\_\_\_\_\_ will he touch a saucer of squid eyeball stew. *(Just checking I still have your attention)* 
7. I hate to waste a single drop of squid eyeball stew \_\_\_\_\_\_\_\_\_\_\_\_\_it is expensive.
8. Rocky frightens the poodles next door \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ adores Labrador across the street.
9. The eyeball squid stew is so thick you can eat with a fork \_\_\_\_\_ a spoon.

Now back to your bird discovery. Write some sentences about your own bird discovery **but** each sentence must have a **different** coordinating conjunction. (Don’t just rely on ‘and’ as you already use this very well). It is a good idea to write sentences that you will be able to use in your longer piece of writing about your bird. Write 3 or more.