|  |  |  |  |
| --- | --- | --- | --- |
| PE  This week’s whole school activity-    Standing Long Jump Challenge  See the school website. | Mindfulness and Well-Being  Using the Elsa support website we have uploaded an Emotions Wheel activity you can have a go at. | Science  Follow this link to read and discuss;  <https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/>  Complete the balanced plate activity. You could draw on your favourite healthy foods or find pictures and cut and stick them into the correct groups. | Maths  White Rose – Summer Term week 2 wc 27.4.20 - Comparing Length  Numbots  Daily 10  Maths Mats (3 versions)  Practical Maths activities (measuring)  Measuring in cm (online) |
| D&T – learn food tech skills  Print off and make the Healthy Food Bingo game. Or be super creative and design your own bingo boards to play with your family. | Phonics / Spelling  Can you hear a weak little uh sound in the second syllable of these words?  tunnel travel label  To help you remember how to spell these words, say each syllable in an exaggerated way like this: cam**el** tunn**el**  Make the words rhyme with ‘bell’. It will help you to remember how to spell words ending in –el: cancel travel towel camel  See uploaded sheet for words to practise. | Art  Explore the art of George Seurat famous for Pointillism.  <https://youtu.be/rDW4wSTm-V4>  Using whatever materials you have to try and create a food picture in the pointillism style. You could try paint or felt tips. | Reading  There are 5 Reading Comprehension tasks. Ramadan and David Walliams are sets of differentiated comprehensions. Look at the bottom of the page for level of difficulty and choose the best fit for your child.  We would expect the children read the text independently, underlining their answers in the text.  \* easiest, \*\* middle \*\*\*hardest  Continue to read for 15 minutes a day. Shared reading is encouraged!  <https://home.oxfordowl.co.uk/storyteller-videos/storyteller-videos-chapter-books/> |
| Writing  Use the PowerPoint provided in our resources. Work through the tasks then produce your own ‘Rhythm of Life’ poem. | ICT  <https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/>  Watch and discuss the second video about Online safety. | Handwriting  Continue to work through your handwriting booklet. Remember to try writing your keywords in sentences. | Singing  <https://www.lifeeducation.org.au/children/balanced-diet>  Have a go at learning these words, maybe add percussion to your song. |

BBC Bitesize provision- <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1> new daily lessons for all curriculum areas