**Literacy Plan week Beginning May 18th**

* Listen to the story on you tube “George Saves The World By Lunchtime”

<https://www.youtube.com/watch?v=i6xdwpgFWd0>

I am sure that you could all be like George, think of something you could do to save the world. You will have lots of ideas from last weeks list.

You are going to think of a simple story with a beginning, middle and an end.

For example it could be

One day Mrs Simister looked in her bin and was shocked at how much food waste there was!

She decided to make a change, so she started to put less food on her plate and freeze the rest for another day. She made a compost bin in her garden and put any food waste that couldn’t be saved on the heap.

She used the compost to put in the soil and plant some carrot seeds.

In a few weeks time she had lots of yummy carrots to eat.

* Once you have told your story to your parents/ carers then draw three pictures to sequence your story.
* Write your story on the page provided or on your own paper.
* Watch the you tube video from the link below. Watch and practise a few times and then write the sentence.

 <https://youtu.be/LIQJJtJuVAs>

 Dan is on the plant.

Other sentences you could write are …

The plant is green.

The plant has lots of leaves.

The plant is big.

Dan is hiding in the shiny leaves.

**Communication and Language**

It would be great if you could help your child to write a short speech about what people can do to help to save the world. Talk to them about their ideas and then you write the speech down for your child in their child talk. They can practise and learn their speech and then record them speaking. They may become a better speaker than Boris Johnson himself!

The more passionate and convincing the better. Once your child is happy with their speech then film them so that they can watch it back. I would love to hear their speeches too, if you could email them to me.

**Reading**

Read the Ocean reading comprehension with your child.

Then read out the questions, see if your child can answer the questions.

If they struggle then read the relevant part of the comprehension again and see how they get on.