



## Literacy/ Understanding the World

### Week 3 Foundation

- This week we are learning about tigers because they are endangered due to people chopping down their homes. Talk to your child about this and watch the video about tigers the link is below

[https://www.youtube.com/watch?v=RDqE-kj\\_flc](https://www.youtube.com/watch?v=RDqE-kj_flc)

- Look at a map or globe and show your child all of the different countries in Asia where tigers live.
- Talk about cutting down forests and how important it is to replant trees that are cut down.

Below is a short clip to explain why trees are so important.

[https://www.youtube.com/watch?v=z\\_KMN8532co](https://www.youtube.com/watch?v=z_KMN8532co)

- Listen to the story “**The Tiger Who Came To Tea**” on you tube read by Mrs Simister.

<https://youtu.be/uwnZt-3uowc>

- **Invitation**

Either use your own paper to get creative or use the invitation template to write an invitation to one of your toys. If you have a jungle animal that would be great.

- **Tea Party**

Make a day and time to have a tea party with your toys. You could have this in the garden if the sun keeps shining or have an inside picnic. You can use pretend or real food, it's up to you.

It would be nice to let your child have real food. They could help you make some sandwiches, you could bake some biscuits or cakes together if you have any flour!

- **Shopping List**

You could help your child write a shopping list by sounding out each item using their robot arms. A scrap of paper is fine for this but there is a shopping list template if you wish to print it out.

- **Story plan**

Use a piece of paper divided into three or the story plan template to plan a story using pictures about a jungle animal coming to tea. The story just has to have a really simple beginning, middle and end. For example ...

1 The elephant came to tea.

2 The elephant ate lots of buns.

3 We had to go and get fish and chips.

You can write down what your child wants to write and read it back.

Your child can then write this story on a piece of paper. Hide your writing so that they don't copy.

Spelling can be phonetic e.g. "elefant" is good phonetic spelling and "fud" is acceptable for food.

Some children may want to write longer more detailed stories. Some may just do a sentence a day with your support.

- **Dan Writing sentences**

Look at the picture of Dan on the shelf.

Watch the video of Mrs Simister modelling the sentence.

<https://youtu.be/8UjBLVh6AtA>

Watch this a few times (we used to model it three times) and when your child is ready let them have a go at saying and writing the sentence.

They can do this on a piece of paper or print off the frame if you like.

Some children will be able to write a few sentences. Help them to think of ideas e.g. Dan loves to read books.

He likes the Mr Men books.

His friend bear is also on the shelf.

Remember the children can use their sound mat to find the sounds that they need and phonetically plausible spelling is fine.

Friend can be spelt "frend" bear can be spelt "bair" and book "buk"

### **Communication and Language**

Retell the story of "The Tiger Who Came To Tea"

Act it out with your family and use a tea set to pretend.

You could all make up your own versions with different food and different animals. If you wish to you could make some masks and stick them onto a cardboard head band or stick puppets, they can be stuck onto sticks, spoons or cardboard. If you wish to use the templates included you could but it's good to get creative and make your own.

### **Reading**

- Some parents have been enquiring about reading books to purchase. I found these on Amazon if you are interested in purchasing some...

<https://www.amazon.co.uk/Phonics-Readers-Simple-child-confidence/dp/B00661PUHA>

Pack of 5 phonic readers set 1 £11.99

Phonic bug £7.49

Usborn phonic readers 12 box set £24.99

- Keep practising the Bear Words and make sentences to read and then write with them. All Bear Words are now on the Foundation Class Page on the school's website.
- We have included some activities that will help keep up your child's reading if you wish to print them off...
- Reading phase 2 rhyming string cards – you could write your own string of words that rhyme with dog, hen, bug, pin, dig, cat, bun, man, bed, sock. The words can be made up e.g. bug rhymes with gug and wug, as long as the children can read them back to you.

- Phonics phase 3 Home Learning challenge is a little sheet for children to practise the sounds igh, air, ow, sh, ure, sh if your child is at this stage. Again you don't have to print off the sheet just look at the ideas and use them.
- The SATPIN read and race game is a fun way to practise reading three lettered words.