<u>Maths Home Learning – 2D and 3D Shape</u> <u>4th – 8th May</u>

<u>Activity 1</u>

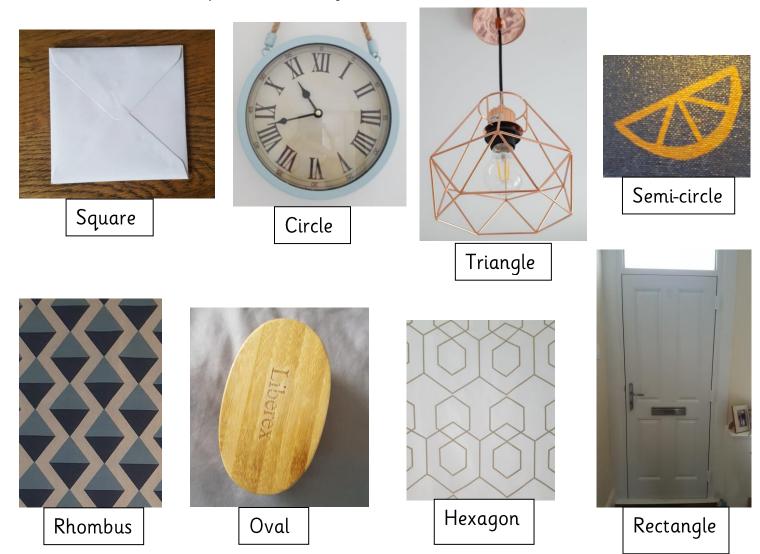
Warm up: <u>https://www.youtube.com/watch?v=WTeqUejf3D0</u>

Can your child remember that 2D shapes are flat?

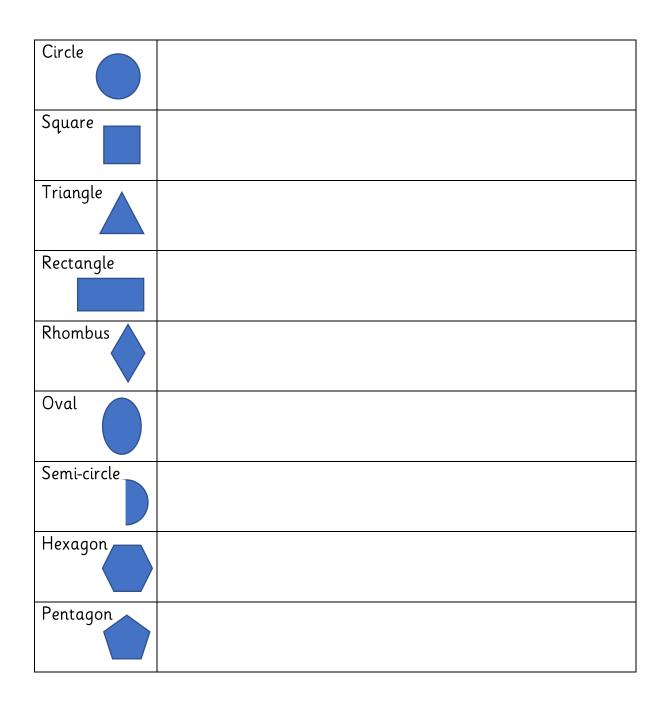
Can your child name the shapes that you hold up / show them? (You could draw your own shapes on paper or print off the 2D shapes further down in the document). Encourage your child to count the corners and sides.

Shape hunt – can your child find 2D shapes around your home, garden or out on their daily walk?

These are the shapes Mrs Pearson found at home:



Can you find the same 2D shapes as me? Can you find any 2D shapes that I couldn't find? You could take photos of the shapes you find or draw them on a piece of paper. You could use the graph below to tally how many of each 2D shape you can find.



What shape did you find the most of? Why do you think that is? What shape did you find the least of? Why do you think that is?

<u>Activity 2</u>

Warm up: https://www.youtube.com/watch?v=pfRuLS-Vnjs

Sorting 2D shapes – how many ways can your child sort 2D shapes?

You could cut out your own shapes, find shapes around your home, or print off and cut out the shapes further down in the document.



Ideas for sorting:

Shapes with	Shapes with 3	Shapes with 4	Shapes that have
curved sides /	corners or less /	sides / shapes	sides of the same
shapes with	shapes with more	without 4 sides	length / shapes
straight sides	than 3 corners		that have sides of
			different lengths

Can your child think of any other ways to sort 2D shapes?

Activity 3

Semi-sphere

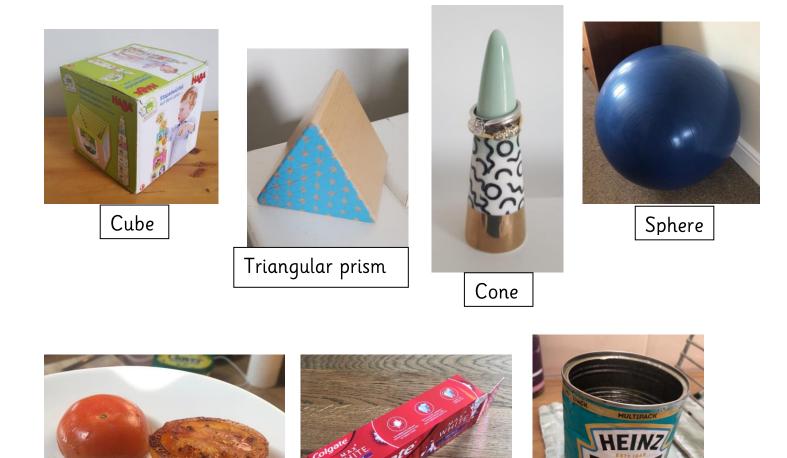
Warm up: <u>https://www.youtube.com/watch?v=guNdJ5MtX1A</u>

What can your child remember about 3D shapes? Can they remember the saying, "2D shapes are flat, 3D shapes are fat"? When we say this we clap our hands together on "flat" and pretend to hold a 3D shape on "fat".

Shape hunt – what 3D shapes can your child find around your house, garden or on their daily walk?

Encourage your child to count corners/vertices and edges when they find 3D shapes. Also introduce *faces*. What 2D shapes can your child see? Eg -a cube has square faces, a cone has a circle face.

These are the 3D shapes Mrs Pearson found at home:



Cuboid

Cylinder

<u>Activity 4</u>

Warm up: https://www.youtube.com/watch?v=zPZegz690Mg

Sorting 2D and 3D shapes – can your child sort shapes in to 2D shapes and 3D shapes?

Then using the 3D shapes, can your child sort the shapes in different ways?

Ideas for sorting:

3D shapes with	3D shapes that can roll	3D shapes that can slide
corners/vertices / 3D	/ 3D shapes that cannot	/ 3D shapes that cannot
shapes without	roll	slide
corners/vertices		
3D shapes with square	3D shapes with 4 edges	3D shapes that are
faces / 3D shapes	or more / 3D shapes	round / 3D shapes that
without square faces	with less than 4 edges	are not round

Can your child think of any other ways to sort the shapes?

Other shape activities your child might enjoy at home



2D Shapes

