



Children,

We're really excited about all the activities you have been doing. It's great to know you are having fun with your families even though you can't have fun at school or with your friends. Why not send us a



weekly challenge that we can post on the website for your friends to try? Remember to keep us posted by emailing your photos, letters or drawings, and telling us what you've been up to. We'll add them in our "**Friend's Gallery**" on the webpage. You can ask your parents to email them to school and we're sure to get them.

Families,

We hope you are finding these packs helpful and not too frustrating. Please remember that you do not need to print everything out and to send an email to either Mrs Mc Neil in the office at office@abbeyroad.notts.sch.uk, Mrs Toom in her office at head@abbeyroad.notts.sch.uk or Mrs Horton in her office at tina.horton@abbeyroad.notts.sch.uk, if you need any further support or advice and we will get back to you as soon as we can.

Have you found a new fun way to start your day? What works for you? Let us know. We can try it too.

Maths:

Times-tables: Times-tables Rockstars. Children you should be practising all of the times-tables for at least 5 minutes every day. It's a great way to start your maths session.

Maths teaching and learning:

Please follow the link: <https://whiterosemaths.com/homelearning/year-4/> and see **Summer Term – Week 1 (w/c 20 April)**. We know the dates are confusing and apologise. This week, the lessons start with a "Flashback" of previous learning (from last week and earlier) before beginning the actual lesson video. The lesson is called: **Lesson 1: Make a Whole**. As before, watch the video and then complete the relevant worksheet. One lesson for each day of the week. On Friday, take the Maths Challenge. Work through them on your own first and then why not challenge other members of your family!



Remember to use practical resources as much as possible and use the appropriate vocabulary too. The **additional** pack of reasoning and problem solving activities for each day is on the webpage. These can be done independently (and checked by your grown up) or with support. Remember the key focus is understanding, shown by clear explanations that use the correct vocabulary.

Daily Summary Maths:

- Times tables warm up 5 minutes Rockstars
- Video and work sheet from White Rose website
- Reasoning activity from Year 4 class page

Literacy:

Day 1:

SPAG: Spelling: Week 3. Words with the /sh/sound but spelt with ch.

There is an activity sheet on the webpage.

PAG Mat 3. These come in three levels with answers provided. Please support your child to work within their own level while still maintaining some challenge.

Handwriting: We've added a set of sentences based on this week's spellings – watch out for any mistakes we make! The children should practice the sentences in their best handwriting. Concentrate on joining letters and making sure that lower case p's, g's, j's, y's and q's all sit properly on the line.



Luigi's league

- chef
- chute
- quiche
- chauffeur
- chalet
- machine
- brochure
- chateau
- chandelier
- parachute

Date: _____

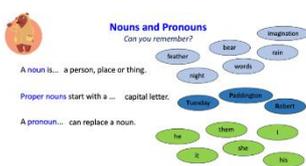
Score: _____

Day 2 - 5: This week, our focus is performance poetry. The writing outcome will be a poem based on teeth! There are lots of aspects of teeth you may write about: different types of teeth; describing the process of eating and swallowing; how you clean your teeth or even the Tooth Fairy.

On **Day 2**, use Day 2 resources on the webpage. We would like you to read the four nature poems with a grown up: *The Garden Year (Head over to the Year 4 website to hear Mr Marshall read this poem. You might notice something different about him)*, *First Primrose*, *Colouring In and Autumn Fires*. You can also read *Snow in the Suburbs* if you wish. Choose a favourite and then answer the questions. Make sure you read each question carefully and answer the questions fully. Ask your grown-up which one is their favourite and why. Practice reading your favourite out loud and share your reading with someone at home.



Revision Card



On **Day 3**, use Day 3 resources on the webpage to help you identify different word classes. First, read the three poems to yourself and then read them out loud. Head over to the Year 4 website to hear Mr Marshall read one of these poems. Next, follow the instructions for each of the poems. A handy revision card can be found in the pack that will remind you what nouns, pronouns, adjectives and verbs are.

On **Day 4**, today you are going to plan and begin your poem. You can decide to write a poem about anything to do with teeth. No idea what to do? On the Year 4 webpage, there is a planning document that will give you some suggestions. You can use your own planning sheet if you prefer. Think about what scientific language from your Science work you could use. What noises can you hear when you eat? How does the brush feel against your teeth? We've included some additional poems about teeth that may give you some ideas.



On **Day 5**, review your work from yesterday. Finish your poem and check it reads the way you want it to. Practice performing it out loud. Use the performance checklist to improve your performance. You might decide to dress up when performing or to add in background noises. If you wish you could ask a grown up to video your performance and they can email it to us. We would love to see them.

Weekly Summary Literacy:

- Each day you should do a quick revision of previous spellings or grammar activity to warm up
- Day 1: Spelling, PAG mat, handwriting
- Day 2: Read the four poems and answer questions on your favourite
- Day 3: Read the three poems and follow the tasks on each- finding nouns, adjectives and verbs

- Day 4: Plan and write your poem
- Day 5: Complete poem, check and edit it. Perform your poem.



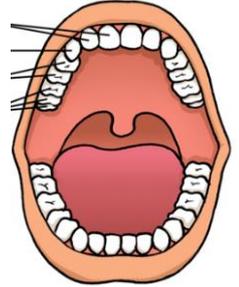
Please see the Science pack on the Year 4 class page of the website for some fun activities on our topic: "Pardon me! Where did that come from?".

For the next two weeks we're going to focus on teeth. As before there are some **must do** tasks and then a selection from which the children must choose 2 further activities. It is best to do the

must do tasks first and in order.

Weekly Topic Summary: Science

- Complete at least tasks 1 and 2



Access The Oak academy learning platform for some fun lessons for all the family. From the home page <https://www.thenational.academy/> you simply:

- follow the link to the **Online Lessons**;
 - click on the **Subject** button;
 - select **Year 4** followed by **Foundation**
- Enjoy!

ELSA: Mrs Lovett our Emotional Literacy Support Assistant asked us to remind you of the ELSA website. Lots of fun activities for all the family. See:

<https://www.elsa-support.co.uk/category/free-resources/coronavirus-support/>
and the April calendar of well-being activities:

<https://www.elsa-support.co.uk/elsa-support-april-wellbeing-calendar/>



Good luck everyone. We hope you enjoy some of these activities. Remember if you have any difficulties or want to ask us any questions, you can email either Mrs Mc Neil in the office at office@abbeyroad.notts.sch.uk, Mrs Toom in her office at head@abbeyroad.notts.sch.uk or Mrs Horton in her office at tina.horton@abbeyroad.notts.sch.uk !

Keep sending your photos and emails. We love to hear from you.

Best wishes,
Mrs Avery and Mr Marshall