



Children,

The weeks are beginning to go fast now. We can't believe that we are already putting together the last letter for this half term. That's right folks. The week beginning the 25<sup>th</sup> of May is half term! No work for a week and boy do you deserve a rest – Mum and Dad!



Keep sending your photos and emails, we love to hear from you. We'll be starting a new Gallery after half term.

Families,

We've really appreciated your feedback on how things are going at home. Although used to teaching at school, neither of us envy your job at the moment. Juggling home schooling as well as your own jobs cannot be easy. We appreciate that it is hard to know when to draw a line under "School Work".

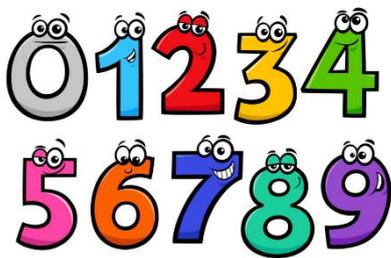
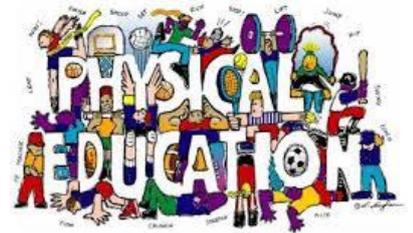
Remember if you think we can be of any help or support, or if you have any questions, do not hesitate to email school. All messages are passed on as soon as possible. Send an email to either Mrs Mc Neil in the office at [office@abbeyroad.notts.sch.uk](mailto:office@abbeyroad.notts.sch.uk), Mrs Toom in her office at [head@abbeyroad.notts.sch.uk](mailto:head@abbeyroad.notts.sch.uk) or Mrs Horton in her office at [tina.horton@abbeyroad.notts.sch.uk](mailto:tina.horton@abbeyroad.notts.sch.uk).

It's important to build physical activity in to your day, every day. A minimum of 1 hour every day is recommended for school children. Skipping, jumping, walking, running or cycling; whatever it may be, make sure you are active.

To improve your skills in a variety of disciplines. Follow this link:

<https://www.abbeyroadprimary.co.uk/category/news/sporting-news/>

to our website's Sporting News page for some suggestions on this week's focus sport. You're never too old to improve.



### Maths:

**Times-tables:** Times-tables Rockstars. Children you should be practising all of the times-tables for at least 5 minutes every day. It's a great way to start your maths session.

### Maths teaching and learning:

We realise that there has been a lot of confusion around the White Rose online maths resources. It doesn't help that following the link automatically brings you to a week with the current date on it. This is the week that **White Rose thinks** we should be on.

Earlier in the year, we spent more time on previous units and are currently running about 2 weeks behind White Rose units. If you think you have inadvertently skipped earlier weeks, you can always go back and complete them now. Scroll down on the Year 4 Home learning page on the White Rose website to find them.



about the task. Remember we want to fill in the gaps on Sir David Attenborough's narration so that it is as exciting without the film as it is with it.



On **Tuesday**, it has been a few days so watch the video again <https://www.youtube.com/watch?v=LhSDxp0oQK8>, following it with your storyboards. Check your details – is there anything you could add? Watch it without any sound, you may notice something you didn't see before. Did you catch how the leopard seemed to whip her tail in frustration after her first failed attempt? Have you included ears twitching, paws brushing, eyes staring, shadows flickering? Have you used good noun phrases and adverbials? What about the other impala – How do they react? How do you think the leopard feels at the end? What about the lucky impala? Now is your chance to get in as much detail as possible.

On **Wednesday**, begin to write. You've got two days to do this so don't rush. You should write for between 30 and 40 minutes each day so you should pace yourself. Take some breaks to rest your hand while you check your work.

Use Sir David's words to get you started and to keep you on track. We've included a transcript of his narration to help you. Remember we are filling in the gaps. Don't worry about the size of the gaps. Add your words wherever you want to. You may want to add a lot in some places and a little in others.

When writing, try to remember all of the things we've been working on throughout the year. Here's a list to prompt your memory:

- ✚ Describe the setting and characters
- ✚ Add detail using noun phrases and expanded noun phrases
- ✚ Use words for impact – this includes verbs (actions) as well as adjectives
- ✚ Move the story on using adverbials
- ✚ Use a range of short and long sentences
- ✚ Always check your punctuation
- ✚ Check your writing makes sense – is it clear that you are writing about the leopard or the impala



On **Thursday**, check your writing from Wednesday against the bullet points. Make any improvements you can. Remember reading out loud - something we can't always do in the classroom - is a great way to find your errors. Edit, improve and then continue your writing. Try to get it finished today so you can polish it tomorrow.



**Friday**, check through all your writing. You may want to watch the film again to make sure you have captured every moment? Make your writing the best it can be. Read it out loud to yourself as if you are rehearsing it. Make sure you use your voice to add to the drama. Today we'd like you to become the story teller. Read your story to someone – you can make a recording if you wish, to send to us or a friend. Add pictures to your text – you could pause the film to get some action shots!

### Weekly Summary Literacy:

- Each day you should do a quick revision of previous spellings or grammar activity to warm up
- Day 1: Spelling, PAG mat, handwriting.
- Day 2: Watch the film, read over your story board. Check you have all the details.
- Day 3: Begin to write. Pace yourself. Use a timer if you need to.

