

Abbey Road Home Learning Activities – Year 2 – Summer 2 Week 2 (8.6.20)

The Year 2 Team are very mindful of the pressures that working from home and delivering homeschooling bring. Please remember that there is no expectation to complete all of the activities below. Your child's health and well-being is our absolute priority.

<p><u>PE</u></p> <p>Please check the 'Notts Schools Games Organisers' link on our school website. This week's physical activity challenge is Athletics.</p>	<p><u>Mindfulness and Well-Being</u></p> <p>Ask everyone in the house to give you their favourite joke and make a joke book. Read them all together and have a giggle!</p>	<p><u>Music</u></p> <p>BRING THE NOISE! Have a go at experimenting with music on: https://www.bbc.co.uk/teach/b-ring-the-noise/evfs-ks1-music-play-it-bring-the-noise/z4sq92p This week, focus on I am a Robot, exploring the three different "modes" that make up a song.</p>	<p><u>Maths</u></p> <p>White Rose: Recapping money this week Daily video and worksheet Maths Daily 10 Challenge and Numbots https://www.topmarks.co.uk/money/coins-game https://www.topmarks.co.uk/money/toy-shop-money</p>
<p><u>Literacy</u></p> <p>Continuing our 'One World' learning.</p> <p>Imagine that you fell into your bucket. What would it be like? How would you feel? What adventures would you go on? – (meet a mermaid, escape from a creature, discover a shipwreck and get trapped) Who/What might you meet? How will you get back out? Using your own imaginative ideas write your own story.</p> <p>Remember to include: full stops, ABC, noun phrases, commas in a list, adverbs</p>	<p><u>Phonics / Spelling</u></p> <p>We can add the suffix -less to other root words.</p> <p>thank thankless hope hopeless fear fearless care careless</p> <p>We don't have to swap, double or drop any letters when we add the suffix -less. Here is the rule:</p> <p>If a suffix starts with a consonant letter (-less), it is almost always just added straight on to a root word. No changes are made to the root word.</p>	<p><u>Science</u></p> <p>Watch the powerpoint 'What plants need to grow'</p> <p>Complete the activity card questions.</p> <p>Can you identify the different plants growing in your garden or on a local walk? Make a list.</p>	<p><u>Reading</u></p> <p>There are 3 short Reading Comprehension tasks to try and 2 sets of differentiated tasks: Beach habitat and Fox. Look at the bottom of the page for level of difficulty and choose the best fit for your child.</p> <p>We would expect the children read the text independently, underlining their answers in the text.</p> <p>* easiest, ** middle ***hardest</p> <p>Here's a story and some activities to share https://families.jigsawpshe.com/stuck-at-home-1/</p>
<p><u>Art</u></p> <p>Make a detailed observational drawing of a flower/plant that really appeals to you. Could you use a magnifying glass or zoom in on a camera to really focus on the details.</p>	<p><u>ICT</u></p> <p>Have fun learning how to code for free on: https://turtleacademy.com//lessons</p> <p>Could you have a go at typing out your 'One World' story?</p>	<p><u>Geography</u></p> <p>We would like you to recap your wonderful geography skills by visiting: https://www.thenational.academy/year-1/foundation/what-is-a-continent-year-1-wk1-1 You will need a pen and paper.</p>	<p><u>Spanish</u></p> <p>Keep practising with www.duolingo.com Improve your Spanish with lesson 1 below https://www.thenational.academy/year-2/foundation/el-alfabeto-y-los-numeros-year-2-wk1-2 You will need a pencil and paper</p>

Other useful links for learning and resources: <https://www.bbc.co.uk/bitesize/dailylessons> <https://www.thenational.academy/online-classroom>

