Abbey Road Primary School – Geography Coverage

Geography: Knowledge, skills and understanding							
Aims	• To develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes • To understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time • To be competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes • To interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) • To communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length						
Skills	**KS1**: Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.			**KS2**: Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.			
	EYFS	**Y1**	**Y2**	**Y3**	**Y4**	**Y5**	**Y6**
Topics	**All About Me**	**Homes** – including local study **Journeys** **Our School**	**An Island Home** **Africa** – Tanzania **Habitats** - around the world	**Planet Earth** - mountains, volcanoes and earthquakes **Extreme Weather**	**Hathersage – locality study** (residential visit) **Rivers** and the **Water Cycle**	**Brazil – Rainforests** **North America**	**Europe** **Living in the Freezer** – Shackleton **Coasts** - Scarborough (residential visit)

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	**Geography – Local Environment**	**Geography - Arctic Environment**		**Geography - Local Environment**		
Y1	**Geography – Our Local Environment** What are homes like in West Bridgford?		**Geography – Journeys Near and Far** Where have we been in the world?	**Geography – Our School** Which plants live in Abbey Road school?		
Y2	**Geography – An Island Home** How is life on a remote island home different to life in West Bridgford?			**Geography – Tanzania** What is life like in Tanzania?		
Y3				**Geography - Planet Earth** Mountains, Volcanoes and Earthquakes - What makes the Earth angry?		**Geography – Extreme Weather** What extreme weather do we have in the UK?
Y4		**Geography – Different Environments: Home and Away** Would you prefer to live in the town or the countryside?	**Geography – The Water Cycle** Will we ever see that glass of water again?	**Geography – Rivers** How does the River Trent change on its journey to the sea?		
Y5					**Geography - South America - The Amazon** What is life like in the Amazon Rainforest?	**Geography – North America** Life in America – is it only our language that is the same?
Y6		**Geography – Europe** What is life like in a different European country?	**Geography – The Antarctic** What was Shackleton's journey like?		**Geography – Coasts** Do we like to be beside the seaside?	