



Today we will:

- **recap expanded noun phrases and fronted adverbials**
- **continue to read Ice Palace and build a summary of the story.**
- **plan the next chapter, for writing tomorrow**

Recap activity

Can you remember what an expanded noun phrase is?

We looked at them on our very first day of the term when we were all in school together.

Let's recap.

Recap activity

Expanded noun phrases help us to add more detail to descriptions of characters and settings.

To make an expanded noun phrase you need to know what the following words mean:

phrase =

noun =

adjective =

preposition =

Recap activity

phrase = group of words, without a verb

noun = name of a person place or thing

adjective = describes a noun

preposition = tells you the position of the
noun



Prepositions

with, of

by, from

on, under, below,

between, inside,

next to, over, by, in

Recap activity

expanded noun phrase =
adjective + **noun** + **preposition**

expanded noun phrase =
big + **tree** + **in** the forest

Write some expanded noun phrases
about the wolves.

(2 mins)

Recap activity

white wolves under the tall tree

vicious wolves beneath the bare branches

hungry wolves with white fangs

mean wolves with yellow eyes and white fangs

Recap activity

The second device we need to recap today is fronted adverbials.

What are they?

verb =

adverb =

fronted adverbial =

Recap activity

An adverb describes how, when or where something happens.

verb = doing word

adverb = describes a verb

fronted adverbial = adverb that comes in front of the verb

Recap activity

A fronted adverbial describes how, when or where something happens.

We usually put them at the beginning of a sentence in Year 4.

We always add a comma after a fronted adverbial.

Recap activity

Spot the fronted adverbials in the following sentences:

In the middle of the night, Ivan left the house.

Through the wood, Ivan plodded on and felt alone.

As fast as he could, Ivan climbed the tree.

Recap activity

Spot the fronted adverbials in the following sentences:

In the middle of the night, Ivan left the house.

Through the wood, Ivan plodded on and felt alone.

As fast as he could, Ivan climbed the tree.

Spot the where, when and how adverbial.

Let's go back to Ice Palace.



Use your summary from last week and add on what we read yesterday.

In the summer...



It was a land where...



The sound of the sled hissing...

One silent night...



... the sled tracks led into the forest.



Ivan climbed into bed without taking his clothes off.



When they discovered he was gone Ivan's parents were ...
The villagers said ...

Ivan was more afraid than he had ever been before, but he was still determined to find his brother.

He cried a little as he went, his tears turned into pips of ice before they hit the ground.

As he walked through the forest, he heard wolves howling. He climbed a tree. Surrounded by the wolves, Ivan watched them nervously as they waited.



Painfully, Ivan hauled himself up into the ice-lacquered branches and sat, gazing down. The wolves milled, snarling, around the foot of the tree. Their slavering jaws were upturned and their breath rose in plumes around him. Now and then a wolf would leap, its jaws snapping within inches of his feet.



Soon, Ivan began to feel cold. The wind whipped through the bare branches and his dangling legs became numb. Soon he knew the frost would be in his fingers. It would spread through his hands until they could no longer grip, and he would fall into that whirling mass of fur and fangs. "Go away!" he cried. "Oh go away and find something else to kill!" But the wolves gazed at him with their cruel eyes and their jaws seemed to grin. "They know," sobbed Ivan. "They know that I am freezing. They're waiting for me to fall."

He clung desperately to his perch. The cold began to seep through his hands. He cried softly, and his tears froze on his cheeks. "Farewell little brother," he whispered. "I can never save you now." His eyes felt heavy, and his head sank slowly until his chin rested on his chest. He was going to sleep. The cold was going away. He smiled a little. He had only to let go now, and he could sleep and sleep until the end of the world...

A startled yelp roused him. He shook his head and looked down. The wolves were scattering in all directions and in their midst...

Activity Introduction

What do you think happened?

What has frightened the wolves?

Is Ivan in even more danger?

Activity Introduction

Remember we've only just started the book, Ivan is only at the beginning of his adventure, so what do you think has happened?

What could frighten the wolves but maybe not be so interested in Ivan?

Maybe what ever it was didn't know he was in the tree?

We're sure you will have some very creative ideas.

Activity Introduction

Over today and tomorrow, we would like you to write the next chapter in the book.

You should include all the elements we have been working on recently.

For today, try to plan the events in your story and spend some time jotting down expanded noun phrases and fronted adverbials you could use.

Describe what has scared the wolves.

Describe the forest.

Describe how Ivan feels.