



**Today we will:**

- **Finish, edit and improve our writing**

## Recap activity

**We were pretending we were Ivan.**

**We were writing a letter to our parents telling them about the dangers and hazards we had encountered and that they might encounter if they were following after us.**

## **Recap activity**

**We said the letter should include:**

- **An apology for causing them worry**
- **Warnings about what they might encounter when they are travelling through the woods**
- **Hope that you will soon be able to rescue Peter**
- **Hope that you will return home safely**

## Recap activity

### **What were Ivan's adventures?**

- the weather/snow
- the wolves
- the bear
- the voices
- the avalanche
  
- the owl
- the hypnotic glow

## Recap activity

**What we were going to include to make our writing even better:**

- first person
- correct tense
- subordinate and coordinate conjunctions
- pronouns that make sense
- fronted adverbials
- expanded noun phrases
  
- a range of sentence types

# Today

**Today we want to finish edit and improve our letter.**

**Take some time now to finish your letter.**

**You should leave yourself at least 20 minutes to edit and improve so make sure you set a timer.**



## Activity Part 2

**Now that you are finished your letter, it's time to edit and improve your work before you press the "turn in" button.**

**When editing and improving it's important to have a focus.**

**We suggest you spend at least 20-25 minutes on this so you will need to split this up into 4 or 5 minute chunks of time.**



# Let's edit and improve: Focus 1.

## Accurate punctuation

after I crept out of our warm dark kitchen and walked into the woods I was scared frightened but determined I made my way through the woods

**I've made deliberate mistakes in this sort piece of text. Can you spot them? They're easy to fix but so important. It will help your writing to make sense. Check your writing now.**

**Top tip:**

**Work backwards from the last sentence!**

**Take 4 or 5 minutes.**



**Let's edit and improve: Focus 2.  
Make sure nouns and pronouns agree.**

After I crept out it and walked into the them, I was scared. Frightened but determined, I made my way through the them. A couple of hours later, I heard them and knew I had to climb it to stay alive.

**This time I've made the pronouns very vague. Who or what do the pronouns refer to?**

**Read through your writing and make sure it is clear what the pronouns you use are referring to. Usually you will have named the noun in the previous sentence or two.**

**This will make your writing make sense.**

**Take 4 or 5 minutes.**



## Let's edit and improve: Focus 3. Using conjunctions.

I crept out of our warm, dark kitchen. I walked into the woods, I was scared. I was frightened. I was determined. I made my way through the woods. I heard the howling of wolves. I knew I had to climb a tree to stay alive.

**Now I've removed all the conjunctions. What do you think? Short sentences can be very powerful, but only if there are other, longer sentences as well.**

**Read through your writing and see where you can add a conjunction or indeed a short sentence for impact.**

**This will make your writing more powerful.**

**Take 4 or 5 minutes.**



**Let's edit and improve: Focus 4.**

**Using fronted adverbials and expanded noun phrases.**

I crept out of the kitchen. I walked into the woods, I was scared. I was frightened. I was determined. I made my way through the woods. I heard the howling of wolves. I knew I had to climb a tree to stay alive.

**What about fronted adverbials and expanded noun phrases – just one or two extra can make a big impact on your writing. Take the time now to see if you can add some.**

**This will make your writing more powerful.**

**Take 4 or 5 minutes.**



**Let's edit and improve: Focus 5.**

**The icing on the cake. We call them super sentences.**

I crept out of the kitchen. I walked into the woods, I was scared. I was frightened. I was determined. I made my way through the woods. I heard the howling of wolves. I knew I had to climb a tree to stay alive.

**Can you add a “The more..., the more...; an “If..., if..., then...” or even a “2 ed sentence starter”.**

**This would make your writing very special indeed.**

**Take the time now to see if you can add one of each of these in to your writing.**

**Take 4 or 5 minutes.**





**Let's edit and improve: Focus 6.**

**Only joking! That's it. Times up! You can do no more.  
You've done your best!**

**Give your writing one final read and then press that  
"Turn in" button.**

**We're really looking forward to seeing what you  
have achieved.**





**WELL DONE!**