

# Discussion Problems

## Step 3: Divide by 10, 100 and 1,000

### National Curriculum Objectives:

Mathematics Year 6: (6F9a) [Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to three decimal places](#)

### About this resource:

This resource has been designed for pupils who understand the concepts within [this step](#). It provides pupils with more opportunities to enhance their reasoning and problem solving skills through more challenging problems. Pupils can work in pairs or small groups to discuss with each other about how best to tackle the problem, as there is often more than one answer or more than one way to work through the problem.

There may be various answers for each problem. Where this is the case, we have provided one example answer to guide discussion.

We recommend self or peer marking using the answer page provided to promote discussion and self-correction.

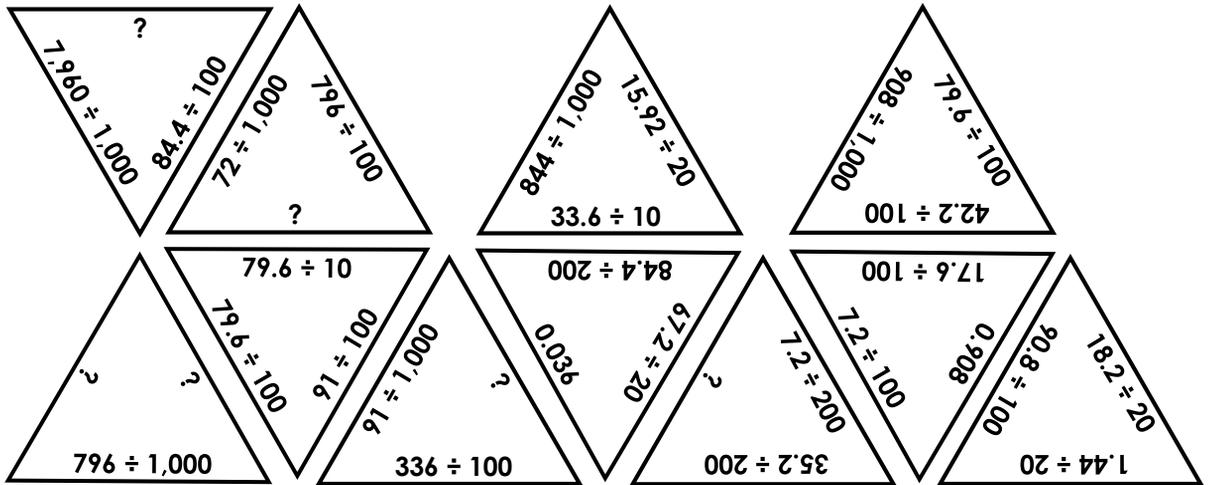
More [Year 6 Decimals](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

# Divide by 10, 100 and 1,000

1. Edgar the Explorer has discovered a tomb, but needs to solve a puzzle in order to access it.

He needs to join all of the triangles together, but some of the calculations are missing. Each side that touches must equal the same number.



What could the missing calculations be? Explore the different possible solutions to solve the puzzle.

DP

2. A fishing boat has caught 20,000kg of fish. It unloads a different amount of fish to 3 different factories in an unspecified order.

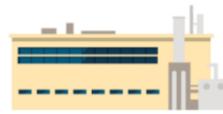
After unloading at one factory, it then carries the remaining fish until it reaches the next factory to unload.

Factory A



÷ 10

Factory B

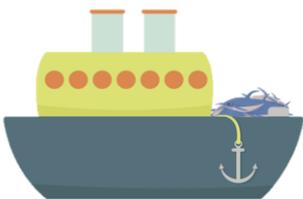


÷ 1,000

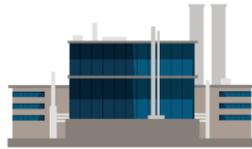
Factory C



÷ 100



Factory D



÷ 200

Factory E



÷ 40

What could the final weight of the fish left on the boat be, after unloading to 3 different factories? Explore the different possibilities.

Which 3 factories could the boat have visited if the weight of the fish left on the boat is 0.25kg?

DP

