



Guided Reading

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To improve our reading skills we use Vipers.

These are a set of skills we work on during the week to help us enjoy reading.

This activity should take between 20 – 25 mins.

Vipers

Vocabulary

Inference

Prediction

Explain

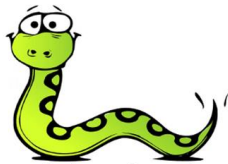
Retrieve

Summarise

Painfully, Ivan **hauled** himself up into the ice-**lacquered** branches and sat, gazing down. The wolves **milled**, **snarling**, around the foot of the tree. Their **slavering** jaws were upturned and their breath rose in **plumes** around him. Now and then a wolf would leap, its jaws snapping **within inches of his feet**.

Soon Ivan began to feel cold. The wind **whipped** though the bare branches and his dangling legs became numb. Soon he knew **the frost** would be in his fingers.

Visualise



Use what you have learned from the text to draw a picture.

Stopping by Woods on a Snowy Evening

by Robert Frost

Whose woods these are I think I know.
His house is in the village though;
He will not see me stopping here
To watch his woods fill up with snow.

My little horse must think it **queer**
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year.

He gives his **harness** bells a shake
To ask if there is some mistake.
The only other sound's the sweep
Of easy wind and **downy** flake.

The woods are lovely, dark and deep,
But I have promises to keep,
And miles to go before I sleep,
And miles to go before I sleep.

We've looked at two wintry landscapes this week. Today, we'd like you to summarise briefly what happened in either text and then draw a picture to depict the scene.