

Week 4 Support Sheet

To introduce the new numbers 10-100 in units of ten

Numbers in Spanish are quite difficult so the idea in this course is to break them down into smaller, accessible groups and build on this knowledge. Some children also have negative attitudes to numeracy in general!!

We want confidence in their spoken ability and if they have to struggle to remember words they simply will not speak. This is one of the main problems with language learning at secondary.

This way they have smaller groups of numbers and it helps them to remember which numbers are which in Spanish.

Diez	=	10
Veinte	=	20
Treinta	=	30
Cuarenta	=	40
Cincuenta	=	50
Sesenta	=	60
Setenta	=	70
Ochenta	=	80
Noventa	=	90
Cien	=	100

Slides 1-10

Visuals for nos. 10-100
in units of ten

Teacher points to a number, and the class repeats as many times as possible, using loud/quiet voice.

Slide 11

IWB activity

All ten visuals, teacher calls the numbers out one at a time and the children come to the IWB and cross off the appropriate numbers.

Slides 12-19

Various numbers are covered by a star

The children can either make a record of the numbers that are covered up by a star and feed back at the last slide in Spanish, or put their hand up for each slide and feed back in Spanish. The order is as follows: **cuarenta** (40), **cincuenta** (50), **setenta** (70), **ochenta** (80), **noventa** (90), **veinte** (20), **cien** (100), **treinta** (30).

Slides 20-23

Missing numbers

The following numbers are missing from the slides: **noventa** (90), **treinta** (30), **cuarenta** (40), **sesenta** (60).

Slides 24-28

Hidden numbers

All the units of ten have been hidden by stars and these numbers are gradually displayed as the stars disappear as the slides progress. Which numbers can the students see under the stars? Are they correct?

Slide 29

Gap fill

Slide 30

Gap fill answers

Also serves as a recap with numbers and words all on one screen.

There is no spell check or even the spellings themselves for these numbers on the PowerPoint due to the fact that they are difficult and they need to be able to say how old their family members are first and foremost. If they are then able to move onto the written tasks they can use digits or for the really able start to use a junior Spanish dictionary!