

Week 5 Support Sheet

Key Language

For male members of the family

Mi hermano	=	My brother
Mi papá	=	My father
Mi abuelo	=	My grandfather

For female members of the family

Mi hermana	=	My sister
Mi mamá	=	My mother
Mi abuela	=	My grandmother

For talking about more than one member of the family

Mis hermanas	=	My sisters
Mis abuelos	=	My grandparents
Mis padres	=	My parents
Mis hermanos	=	My brothers

NB: The "my" possessive part of the phrase becomes plural as well as the noun.

In this lesson the teacher will show that there is one word for "my" English but there are two words in Spanish. We want them to discover WHY for themselves through what they see and hear via the PowerPoint.

Once they have mastered this they can talk about their own family.

<u>Slide 1</u>	Title of lesson.	It is advisable just to read the title at this stage and allow the children to discover the meaning rather than be told.
<u>Slide 2</u>	Picture of Bart	Bart introduces himself using previous language. Teacher reads, class repeats. Consolidation of old language.
<u>Slide 3</u>	Picture of family	Introduction of the family - teacher reads and class repeats.

Slides 4-8

Family members

Bart introduces family members and possessive is introduced appropriately. Teacher reads and class repeats. When saying **MI / MIS** point to chest, show meaning as much as possible.

Slide 9

Colour coded possessives and family members

Teacher reads, pointing to the possessives, and asks class why they think they are colour coded. Do they now understand the meaning of **Mi / Mis** and what is this word in English? What is the rule in Spanish?

Mi is used when talking about female OR male members of the family. As long as there is only one member being talked about. THIS IS DIFFERENT TO OTHER LANGUGES AS THEY OFTEN TALK IN TERMS OF MASCULINE AND FEMININE.

Mis is used when talking about more than one person e.g. brothers, sisters, parents and grandparents.

Slide 10

Mi / Mis grid

Quick activity where the children place the family member in the correct column and say the possessive plus the family member e.g. **mi hermana**.

Slide 11

Bart talks about his family

Teacher reads and class discuss. What is Bart saying in English? Have the class had this language before? Could they say/write something similar based on what they have seen?

Slide 12

Asks the children!

Children should now attempt the same. Go back to previous slide and allow the children to use this to help them create their own presentation. Allow them time to write and prepare before listening to a few. Can anyone do it off by heart?