



Parents' Consultation 2021 - Feedback

Dear Parents/Carers

Thank you so much for taking the time to respond to our parent survey – your feedback helps us to evaluate our provision and to identify areas for improvement, as well as strengths.

205 responses were submitted altogether. Here is a summary of those responses, as well as some reflections about each of the areas you were asked about.

Statements/Questions	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1. My child is happy at this school.	66%	32%	1%	0%	1%
2. My child feels safe at this school.	75%	22%	2%	0%	1%

It is so pleasing to see these responses. The opening line of my welcome statement on the school website states: *'We are a happy school and we work hard to make sure our children feel valued, safe, secure and aware of the needs of others.'* We want our children to enjoy coming to school. We know that in order to learn and thrive, children need to feel secure and to have positive relationships with their teachers and peers.

It is really important that we understand the reasons behind a child not feeling safe at school so we can make sure the appropriate support is in place. If you answered 'disagree' to statement 2 and you have not discussed this matter with school, I would urge you to get in touch as soon as possible – email head@abbeyroadprimary.co.uk or call 0115 9748055.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
3. The school makes sure its pupils are well behaved.	46%	45%	2%	1%	4%

I am confident that behaviour at Abbey Road is very good and I am pleased that the overwhelming majority of you also perceive this to be the case. Mrs Horton and I spend a lot of time in classrooms around school and there is always a productive atmosphere, with children engaged in their learning. Out on the playground, children typically play well together and make the most of their free time with friends.

We take a positive approach to behaviour management and we encourage children to 'take care and be proud' in all that they do. We believe that rewards and praise have a motivational effect, helping children to see that their efforts are valued and our 'Take Care Points' and Achievement Assemblies are just two of the ways in which we celebrate and recognise achievement.

Although this positive approach is central to the encouragement of good behaviour at Abbey Road, from time to time, children do need to be reminded about appropriate behaviour and we employ a variety of sanctions to enforce the rules and expectations of the school – each appropriate to the individual situation. At each stage, adults speak to the children, in an age-appropriate way, and help them to understand the impact of their behaviour, supporting them to make better choices in the future.

Staff review our Behaviour Policy on an annual basis to make sure it reflects our practice and meets its intended aims. We also ask the children for their views about behaviour at Abbey Road and senior leaders take the time to look into any issues they raise.

We continue to urge parents, as well as children, to report any behaviour that is causing concern – dealing with incidents early, means that behaviours are less likely to escalate.

If you would like to view our school Behaviour Policy, here is the link: [Behaviour Policy - Abbey Road](#)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
4. This school deals with bullying quickly and effectively.	20%	29%	3%	1%	(my child has not been bullied) 47%

I can only stress to you that we take any allegation of bullying very seriously and always investigate very thoroughly. The Anti-Bullying Alliance defines bullying as: *'The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face-to-face or online.'*

We have logged just one bullying incident during the past 2 years. However, although incidents of bullying are incredibly rare at Abbey Road, we are never complacent, and the theme is discussed in assembly, as well as in the classroom, to ensure our children recognise different types of bullying – including cyber-bullying - and know what to do should they have any concerns. Any bullying incidents are logged in detail and we always work together with parents to ensure all parties are aware of incidents and outcomes.

[Advice for Parents | Anti-Bullying Alliance](#) [Anti-Bullying Policy - Abbey Road](#)

If you believe your child is being bullied or has been the victim of any prejudice-related incident, please contact me immediately.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
5. The school makes me aware of what my child is learning.	33%	60%	7%	0%	0%

The periods of school closure during the past fifteen months have definitely affected our usual pattern of communicating learning with parents but hopefully, normal service will resume from now on and so this is an outline of what you should expect:

You should receive a new learning letter from your child's teacher at the start of each half term. This provides you with information about the learning themes/topics they are following and provides some detail about the learning to be covered during the weeks ahead.

You can also find information about what your children are learning on our school website. [Our Curriculum – Abbey Road Primary School](#)

If you follow the link above, you will find year group overviews that provide a summary of what children will learn during each academic year. On the right-hand side of this webpage, you will find links to every curriculum subject and within these pages, you will find more detail about the learning for each year group in each different subject area.

As each half term progresses, teachers share photos to our Twitter feed and/or class pages of the website so you can get a glimpse into life at Abbey Road. Foundation Stage teachers upload photos on a weekly basis, as we know that younger children can find it more difficult to recall all they have been doing. If you haven't accessed their blog yet, here is a link to their class page: [Foundation – Abbey Road Primary School](#)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
6. When I have raised concerns with the school, they have been dealt with quickly and effectively.	41%	35%	3%	0%	(I have not raised any concerns) 20%

I know that we have not been able to have face-to-face meetings during the pandemic, but teachers have remained happy to communicate with you via telephone or email. Please don't ever hesitate to get in touch – we would much rather know about issues that are worrying you or your child and resolve things early.

While teachers are usually best placed to help you with classroom related matters, I am also happy to discuss concerns and can be contacted directly by email head@abbeyroadprimary.co.uk or phone - 0115 9748055.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
7. My child has SEND and the school gives them the support they need to succeed.	7 responses	2 responses	1 responses	0 responses	3 responses
Karen Mitchell is our school SENCO (Special Educational Needs Co-ordinator), and she works incredibly hard to support children with special educational needs and disabilities, working in partnership with parents and carers. We are an inclusive school, and we aim to ensure that the needs of every member of our school community are met, identifying and overcoming barriers so that everyone feels valued and able to achieve and succeed. You can contact Mrs Mitchell via email karen.mitchell@abbeyroadprimary.co.uk or by calling school.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
8. The school has high expectations for my child.	27%	56%	3%	0%	13%
9. My child does well at this school.	45%	51%	2%	0%	2%
As a result of the pandemic, statutory assessments were cancelled for 2020 and they have been cancelled again for 2021. However, previous assessment data shows that Abbey Road children attain exceptionally well and make excellent academic progress from their individual starting points. This is something that we work very hard at and we do track the progress of each individual very carefully, making sure that interventions are put into place for pupils not making expected levels of progress. Our plans for spending the government's 'Catch-Up Funding' have been published on our school website: Covid-19 Catch-up Premium – Abbey Road Primary School .					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
10. The school lets me know how my child is doing.	27%	61%	10%	0%	1%
Currently, there are termly occasions where parents receive information about their child's attainment and progress on a more formal basis – via autumn & spring term parents evenings and then through detailed end-of-year reports in the summer term. Typically, we invite parents to arrange an appointment with their child's class teacher if they wish to discuss any aspect of the written report, although I appreciate this was more difficult last summer, when school remained closed to most pupils. Although statutory assessments have been cancelled for the last two years, teachers continue to assess the progress children are making and we still use standardised tests from Years 2 to 6 to support our own teacher assessments in English and Maths. This information will be included in the written reports you receive in July. Attainment information will also be shared with Foundation Stage and Year 1 parents, although these judgements are based on teacher observations of day-to-day learning, rather than tests. Homework also provides an opportunity for parents to see how children are getting on with their learning, although I know that many of our older pupils work on these tasks more independently. Reading/Homework Diaries remain an ideal place for you to record your observations about homework, including reading and spelling. You can also get in touch with teachers by email or phone, if you have any specific concerns or questions about home learning tasks. Sharing achievement information with parents is important and we do try to achieve an appropriate balance of reporting in a meaningful way whilst being mindful not to take too much of teacher's time away from their class and from day-to-day planning, preparation and assessment.					

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
11. My child accesses a wide range of curriculum subjects at this school.	45%	51%	1%	0%	3%

I think the reason this question appears in the survey is because Ofsted inspectors had found that some schools were focussing too heavily on the core subjects of English and Maths at the expense of foundation subjects such as Art and PE. I can assure you that this has never been the case at Abbey Road, and we have always delivered a broad and balanced curriculum to our children.

In recent years, we have devoted much time to reviewing our provision and ensuring that it meets the needs of our pupils and supports them to develop the knowledge and skills needed to succeed in the future. Our curriculum is published on our school website: [Our Curriculum – Abbey Road Primary School](#)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
12. My child can take part in clubs and activities at this school.	36%	43%	4%	0%	17%

As explained within the survey questions, we are very aware that this is an area where provision has been far from normal for the last 15 months. It has been great to see after school clubs start to return during this term and we hope that other activities can be reintroduced in the autumn term.

For our newer parents, we typically publish a timetable of extra-curricular opportunities each term. These are shared with you via email and also uploaded to the school website: [Extra-Curricular Clubs – Abbey Road Primary School](#)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
13. The school supports my child's wider personal development.	38%	52%	5%	0%	4%

This is a very important aspect of school and one which we promote in many different ways.

This year, we introduced the Jigsaw scheme of learning for PSHE (Personal, Social and Health Education). It is this area of the curriculum that provides pupils with the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active and responsible citizens. All pupils in school receive a PSHE lesson each week and PSHE themes are also addressed within assembly time. [PSHE – Abbey Road Primary School](#)

Alison Lovett is our school ELSA (Emotional Literacy Support Assistant), and she provides additional support to children who may be experiencing difficulties in this area. She also provides support to families by signposting to relevant external support, as appropriate. You can contact Mrs Lovett via email alison.lovett@abbeyroadprimary.co.uk or by calling school.

12. Would you recommend Abbey Road Primary School to another parent?	Yes	No
	99%	1%

We remain absolutely committed to looking at ways to improve and being the very best we can be. Please know that you do not have to wait for formal opportunities such as this to share your views.

Many thanks for your ongoing support,

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