



**Abbey Road  
Primary School**

Tewkesbury Close West Bridgford Nottingham NG2 5ND  
Telephone Nottingham (0115) 9748055  
Fax Nottingham (0115) 9748056

June 2022

Dear Parent/Carers,

**What's going on in Year 4?**  
**Summer Half-term 2 – 2022**

Welcome back. We hope you all had a fun filled break over half-term and are now full of energy for our final half-term of Year 4. There's lots to keep us busy in the weeks ahead. The adults working in Year 4 remain the same: Mrs Avery, Miss Powell and Mrs Oliver.



After the success of our river topic last half-term we are looking forward to the main focus of this half-term – our History and Literacy topic: How did life change in Britain after the Romans left? In this topic, we'll be investigating the lives of Anglo-Saxons and Vikings and the changes that took place in Britain at that time. We're delighted to have been able to organise a special visitor to school to help us more about life in these

times – for more information see the additional letter.

In Literacy, we'll be using our work on the books *Winter of Wolves* by Tony Bradman and *Shield Maiden* by Stuart Hill to deepen our understanding as well as improving our reading and writing skills. We will be reading this as a class and would be grateful if the children didn't pre-read it at home as we will be doing lots of predicting and inference work related to the text. To complement this work, we'll be looking at jewellery design in Art.



**Other areas we expect to be covering:**

**Maths** Decimals, measurement and money and shape.

**English** We will be looking at the following genres: historical fiction and newspaper reports.

Punctuation and grammar sessions will form an integral part of our lessons. We will continue to have our weekly spelling sessions on Thursdays.

**PE** Children need to bring the correct PE kit into school on Tuesdays and Fridays. Cycling continues as an optional activity at lunchtimes, the children will not need to wear PE kit for this.

**RE** We will be exploring caring and praying and what it means for different people.

**ICT** The children will learn more about animation.

For more information on subject coverage see the half term overview on the School web page.

**Homework-** will continue to be given out on a Friday and expected back in the following Thursday.

The following homework list is intended as a guide-line/suggestion to help you support your child in the work they do out of school. Actual times may vary according to the ability of your child and you should use your judgement to gauge their individual needs.

- Daily reading – ideally to an adult for a minimum of fifteen minutes.
- Reinforcement of spelling strategies which will be checked at school. We recommend visiting spellings daily for a short period of time rather than cramming the night before or morning of a spelling test. Spellings will usually be checked on Fridays.
- Times-tables – tested weekly in a timed test (5 minutes on Fridays). Fast and accurate recall of all times-tables is essential so that children do not get bogged down in calculations when learning the mechanics of formal written multiplication and division methods.
- Weekly paper-based task/activity based on either our Topic, Maths or English work (20-30 mins per week).

It is anticipated that your child's homework diary will be used as a 2-way channel of communication between school and home. We would therefore be grateful if it is signed by a parent/carer on a weekly basis, adding anything you wish to tell us. We aim to check and sign diaries once a week. If you do write a note to us in the diary, please ask your child to let us know there is a message for us.

Please can you also make the Year 4 staff aware of any instances where your child will be collected by someone other than their primary carer. This includes times where you would like your child to meet you somewhere other than the classroom door. You can write this information in their homework diary.

If you have any expertise that you can share with the class, then please let us know. We are looking forward to the half-term ahead and thank you for your continued support.

Yours sincerely,

**The Year 4 Team**

