



**Abbey Road
Primary School**

Tewkesbury Close West Bridgford Nottingham NG2 5ND
Telephone Nottingham (0115) 9748055
Fax Nottingham (0115) 9748056

November 2022

Dear Parent/Carers,

What's going on in Year 4?
Autumn Term 2 – 2022

Welcome back to school. It was great to see all the children relaxed and rested after half-term. Everyone seems to have grown. Our new topic this half-term is Would you prefer to live in an urban or rural setting? This will bring together our work in Science and Geography. Of course, the highlight of this term is our residential trip to Hathersage. Everyone, staff and children, all very excited about it.

Please remember that 4P will need a packed lunch for Monday and 4A will need the same for Wednesday. The children are expected back to school between 2:30 and 3:30 pm on Wednesday (4P) and Friday (4A) respectively. A text will be sent to parents informing them of a more accurate time on the day. Children can be picked up once they have arrived at school or at the end of the school day as normal.

Additional changes for this half-term include a change to our PE days. We will now be doing PE on Tuesday afternoons and Friday mornings. Tuesday's lesson will be an outdoors lesson so lots of layers please and Friday's will be an indoor gymnastics lesson so the children will need to wear shorts and T-shirts. They should also wear/bring to school tracksuit bottoms/leggings and jumpers to wear during lessons and at playtimes on Fridays.

Specifically we expect to be covering:

- Maths** Written and mental methods of addition, subtraction, multiplication and division as well as work on area.
- English** We will be looking at the following genres: Persuasive letter writing and fiction. Punctuation and grammar sessions will form an integral part of our lessons. We will continue to look at, investigate and practise our spellings during our daily spelling sessions. Spellings will be checked on **Monday** mornings. Look out for the new spelling booklet for work at home.
- Science** Living things and their habitats, this topic links to both our Hathersage trip and Geography topic. Children will be learning how to classify animals as well as how to recognise dangers and potential threats in our local habitats.
- Geography** We will be developing our location knowledge and map reading skills, as well as learning about land use and the changes that can happen to environments over time.
- PE** PE lessons will take place on Tuesdays and Fridays for this half-term. The children should wear a warm outdoor PE kit to school on Tuesdays and will need shorts and T-shirts for Friday's lesson. During this half-term we will be developing orienteering and gymnastic skills respectively.

We have also planned activities for **ICT, Spanish, Art** and **DT** that will link with our Geography and Science topics. For more information follow this link to our curriculum webpage:

Homework- will usually be given out on a Friday and expected back in the following Thursday.

The following homework list is a guide line/suggestion to help you support your child in the work they do out of school. Actual times may vary according to the ability of your child and you should use your judgement to gauge their individual needs.

- Daily reading – ideally to an adult for a minimum of fifteen minutes
- Reinforcement of spelling strategies which will be checked at school. We recommend visiting spellings daily for a short period of time rather than cramming the night before or morning of a spelling test. Spellings will usually be checked on Mondays and you will be able to see the results on the relevant page in the children’s Reading Diaries.
- Times-tables – tested weekly in a timed test (5 minutes on Fridays). Your child will be informed which table to learn. Please be aware that your child may come home with a times-table you believe they have already learned. We are aiming to consolidate the children’s learning as well as their knowledge of the related division facts. Fast and accurate recall of all times-tables is essential so that children do not get bogged down in calculations when learning the mechanics of formal written multiplication and division methods. This is also part of the children’s preparation for the statutory times-tables check that they will be required to take next June.
- Weekly paper-based task/activity based on either our topic, Maths or English work (20-30 mins per week).

It is anticipated that your child’s homework diary will be used as a 2-way channel of communication between school and home. We would therefore be grateful if it is **signed/initialled** by a parent/carer on a weekly basis, adding anything you wish to tell us. We aim to check and sign diaries once a week. If you do write a note to us in the diary, please ask your child to let us know there is a message for us.

Please continue to make the Year 4 staff aware of any instances where your child will be collected by someone other than their primary carer. This includes times where you would like your child to meet you somewhere other than the classroom door. You can write this information in their homework diary.

We are looking forward to the term ahead and thank you in advance for your ongoing support.

Yours sincerely,

Mrs Avery, Miss Powell, Miss O’Reilly and Mrs Slack

The Year 4 Team



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Education



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achievement award
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