

	<p>The Natural World</p> <ul style="list-style-type: none"> • Know some similarities and differences between the natural world around them and contrasting environments, drawing on the experiences and what has been read in class. • Understand some important processes and changes in the natural world around them • Explore the natural world around them – how do we care for the world around us • Explore the natural world around them, making observations and drawing pictures of animals and plants <p>People, Cultures and Communities</p> <ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps • Recognise some similarities and differences between life in this country and other countries • Recognise some environments that are different to the ones in which they live <p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes. (Early Learning Goal)</p>
Working scientifically vocabulary	Sort, Explore, investigate, change, find out, observe
Key vocabulary	<p>Paper – a material made from trees/wood</p> <p>Plastic – a material made by people</p> <p>Recycle – to reuse</p> <p>Reuse – to use again</p> <p>Reduce – to use less</p> <p>Rot – to break down into the soil</p> <p>Town – a built up area</p> <p>City – a large town</p> <p>Country – a nation made up of lots of towns and cities</p>
Hook or Visit	Library walk
Links to any prior units	<p>Maps and school and home in Autumn Term</p> <p>Links to RE Local Community Summer 1</p>

Enquiry question	Resources	Vocabulary	Teaching points – Key knowledge in bold	Activities
<p>What can we recycle?</p> <p><i>Links to specific subjects: (Science – materials) (Geography – change and sustainability)</i></p>	<p>Michael Recycle</p>	<p>Paper Cardboard Plastic Recycle Reduce Reuse</p>	<p>Recognise things made of paper Recognise things made of cardboard Recognise things made of plastic</p> <p>Trees are used to make paper and cardboard Trees have to be chopped down to make paper and cardboard</p> <p>Some animals live in trees If trees are chopped down the animal may have no home</p> <p>You can help by replanting trees. You can help by taking care of paper and not wasting it We can recycle paper We can reuse paper</p>	<ul style="list-style-type: none"> • Learn to identify and name different materials. • Sort recycling into different materials paper, plastic, clothing • Learn about recycling and recognise the sign on packaging
<p>What could happen if we don't recycle?</p> <p><i>Links to specific subjects: (Science – the world around us) (Geography – change and sustainability)</i></p>	<p>Somebody swallowed Stanley</p>	<p>Reduce Reuse Recycle rot</p>	<p>We need to take care of our world so that we can enjoy it We need to take care of our world to keep animals safe We need to take care of our world so that it is there in the future</p> <p>The plastic from bins can blow into the rivers, seas and oceans. This can harm the sea creatures. We can pick up litter and put it in the bin.</p>	<ul style="list-style-type: none"> • Kites made from a plastic bag • Look at pictures of the ocean. • Talk about the harm the plastic is doing to the sea creatures. • Place plastic and toy fish and sea weed in the water tray. The children have to save the fish with a net and get all of the plastic out. • Plant an apple core and a piece of plastic in some soil and observe what happens over time.
<p>What can we do to take care of world?</p> <p><i>Links to specific subjects: (Science – the world around us) (Geography – change and sustainability)</i></p>	<p>George Saves the World by Lunchtime</p>	<p>Reduce Reuse Recycle</p>	<p>We can recycle by taking our bottles to the bottle bank, clothes and old toys to the charity shop. We can take care of our world by reusing old clothes and rubbish to make new things. We can reduce rubbish by buying less plastic. Plastic does not rot.</p>	<ul style="list-style-type: none"> • Make collage pictures and outfits using recycled materials. • Make posters of how to save the world by reusing, reducing and recycling. • Look at picture of a ruined world and compare it to a beautiful world.

				<ul style="list-style-type: none"> Sort recycling into different materials, glass, plastic, paper, tin. Learn how to reduce waste by using charity shops instead of throwing things away.
<p>What can we use recycled things for?</p> <p><i>Links to specific subjects: (DT)</i></p>	Redusa the Recycling Fairy		Separate DT plan	<ul style="list-style-type: none"> Learn how to reuse old clothes and rubbish to make new things.
<p>What do you see on the way to the library?</p> <p><i>Links to specific subjects: (Geography – space and scale)</i></p>	Google maps	Post box Traffic lights Speed limit Bus stop Library Optician Travel Agent	<p>Recognise signs and street furniture in West Bridgford: Post box, street sign, speed limit signs, bus stop</p> <p>Recognise shops on WB high street; travel agent, optician, café, library</p> <p>People come different ways to school and see different things on their way.</p>	<ul style="list-style-type: none"> Walk with parent helpers to the library, ticking off street furniture, shops and signs on the way. Talk about one place spotted on the way. Draw a map from school to the library, draw in some of the street furniture, shops and signs spotted on the way.
<p>Where do you live?</p> <p><i>Links to specific subjects: (Geography – space and scale)</i></p>	Google Maps	town city country	<p>West Bridgford is a town</p> <p>Nottingham is a city.</p> <p>We live in England.</p>	<ul style="list-style-type: none"> Use google maps to show West Bridgford Show that Nottingham is bigger than West Bridgford Paint the world – differences between land and sea
<p>How is it different in another country?</p> <p><i>Links to specific subjects: (Geography – space and scale)</i></p>	Books about (Spain non-fiction)	Passport/tickets	<p>There are lots of countries in the world and they are all different. Different countries have different weather, speak different languages and people eat different foods.</p> <p>Spain/Barcelona: hot weather, sunny, different buildings - Nou Camp, beach, shops, cafes and flamenco dancing.</p> <p>Tapas – oranges, tomatoes, bread and oil, chorizo, sangria</p>	<ul style="list-style-type: none"> Experience an imaginary holiday in Spain – plane journey Make a passport/tickets See England and Spain on a map Make comparisons between Nottingham and Barcelona