



Abbey Road Primary School  
Tewkesbury Close  
West Bridgford  
Nottingham  
NG2 5ND  
Tel: (0115) 9748055

Head Teacher: Mrs. Ly Toom

Email: [office@abbeyroadprimary.co.uk](mailto:office@abbeyroadprimary.co.uk)

### Dear Parents/Carers

Many thanks to those who responded to our parent consultation. We are absolutely committed to looking for ways to improve and being the very best we can be and feedback from parents and children is important to us. Please know that you do not have to wait for formal opportunities such as this to share your views – we are happy to receive feedback at any time.

We were overwhelmed by the many positive comments. Thank-you for taking the time to share these with us. Here is just a snapshot, capturing some things that are clearly important to you (and us!):

*'Abbey Road feels like a supportive family.'*

*'The teacher always makes me feel that my child's needs are of utmost importance, despite having many other children to think about.'*

*'Teachers know the children and their circumstances well and try and accommodate individuals and their needs.'*

*'I very much feel like the welfare of children is put first, which makes the academic side of things come more easily as the children feel secure.'*

*'The staff care so much and try so hard to make school an interesting and caring place.'*

**166** responses were submitted altogether. Here is a summary of those responses, as well as some reflections about each of the areas you were asked about.

It is not possible to address every single written response within this feedback; some were very personal to individual circumstances. If you feel your comments have not been responded to, please know that you can email or chat to me (or the most relevant person), and we will be happy to feed back directly.

Statements/Questions	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is happy at this school.	110	52	2	0	2
My child feels safe at this school.	120	45	1	0	0
It is so pleasing to see these responses. We want our children to enjoy coming to school. We know that in order to learn and thrive, children need to feel secure and to have positive relationships with their teachers and peers.					
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
The school makes sure its pupils are well behaved.	73	85	4	0	4



I am confident that behaviour at Abbey Road is very good and I am pleased that the overwhelming majority of you also perceive this to be the case. Mrs Horton and I spend a lot of time in classrooms around school and there is always a productive atmosphere, with children engaged in their learning. Out on the playground, children typically play well together and enjoy time with their friends.

We take a positive approach to behaviour management and we encourage children to 'take care and be proud' in all that they do. We believe that rewards and praise have a motivational effect, helping children to see that their efforts are valued and our 'Take Care Points' and Achievement Assemblies are just two of the ways in which we celebrate and recognise achievement of all children.

Although this positive approach is central to the encouragement of good behaviour at Abbey Road, from time to time, children do need to be reminded about appropriate behaviour and we use a variety of sanctions to enforce the rules and expectations of the school – each appropriate to the individual situation. This includes working in partnership with parents, who are kept fully informed if we have any concerns.

Staff review our Behaviour Policy on an annual basis to make sure it reflects our practice and meets its intended aims. We also ask the children for their views about behaviour at Abbey Road and senior leaders take the time to look into any issues they raise.

You can find more details of our approach within our Behaviour Policy:

<https://abbeyroadprimary.co.uk/wp-content/uploads/2022/09/Behaviour-Policy-2022.pdf>

	<b>My child has not been bullied</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>
My child has been bullied and the school deals with bullying quickly and effectively.	<b>112</b>	<b>3</b>	<b>21</b>	<b>1</b>	<b>2</b>	<b>27</b>

I can only stress to you that we take any allegation of bullying very seriously. The Anti-Bullying Alliance defines bullying as: *'The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face-to-face or online.'*

Sometimes children use the term 'bullying', when they are describing isolated incidents of unkind behaviour, or ongoing disputes between peers. Of course, unkind behaviour is never ok and it is always tackled – even though we wouldn't necessarily define this as bullying.

Incidents of bullying are incredibly rare at Abbey Road but we are never complacent and the theme is discussed in assembly, as well as in the classroom, to ensure our children recognise different types of bullying – including cyber-bullying - and know what to do should they have any concerns. Any bullying incidents are logged in detail and we always work together with parents to ensure all parties are aware of incidents and outcomes. Mrs Lovett and the Wellbeing Council do a lot of work in this area too. For example, they are currently leading our work towards the 'United Against Bullying' award.

<https://abbeyroadprimary.co.uk/wp-content/uploads/2023/03/Anti-Bullying-Policy-2023.pdf>

<https://anti-bullyingalliance.org.uk/tools-information/advice-and-support/advice-parents-and-carers>

If you believe your child is being bullied or has been the victim of any prejudice-related incident, please contact me immediately.

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>
The school makes me aware of what my child will learn during the year.	<b>85</b>	<b>72</b>	<b>7</b>	<b>0</b>	<b>2</b>



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You should receive a new learning letter from your child's teacher at the start of each half term. This provides you with information about the learning themes/topics they are following and provides some detail about the learning to be covered during the weeks ahead. You can also find information about what your children are learning on our school website. <https://abbeyroadprimary.co.uk/curriculum/>

If you follow the link above, you will find year group overviews that provide a summary of what children will learn during each academic year. On the right-hand side of this webpage, you will find links to every curriculum subject and within these pages, you will find more detail about the learning for each year group in each different subject area.

Homework (including reading and spelling) also helps to inform parents of what children are learning in school as this typically matches the work they are completing in the classroom.

As each half term progresses, teachers share photos to our Twitter feed and/or class pages of the website so you can get a glimpse into life at Abbey Road. Foundation Stage teachers upload photos on a weekly basis, as we know that younger children can find it more difficult to recall all they have been doing. If you haven't accessed their blog yet, here is a link to their class page: [Foundation – Abbey Road Primary School](#)

*(One parent mentioned that Year 4 hadn't shared any photos from their trip. Assuming this is in relation to the residential visit to Hathersage, photos were uploaded in November and can be found on pages 4, 5 and 6 on the Year 4 class pages. [Year 4 – Abbey Road Primary School](#))*

If you have any further questions about the content of your child's learning, please do not hesitate to ask.

	<b>I have not raised any concerns</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>
When I have raised concerns with the school, they have been dealt with properly.	<b>47</b>	<b>50</b>	<b>53</b>	<b>12</b>	<b>0</b>	<b>4</b>

As well as being present at drop off and pick up times, staff are also happy to communicate with parents via telephone or email. Please don't ever hesitate to get in touch – we would much rather know about issues that are worrying you or your child and resolve things early.

While teachers are usually best placed to help you with classroom related matters, I am also happy to discuss concerns and can be contacted directly by email [head@abbeyroadprimary.co.uk](mailto:head@abbeyroadprimary.co.uk) or phone - 0115 9748055, especially if you feel your concerns have not been addressed.

It is probably worth stating that there will be times when we cannot meet everyone's expectations. However, we will always try our best to explain things as fully as we can.

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>
My child has SEND and the school gives them the support they need to succeed.	<b>3</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>1</b>



Karen Mitchell is our school SENCO (Special Educational Needs Co-ordinator), and she works incredibly hard to support children with special educational needs and disabilities, working in partnership with parents and carers.

Many parents made reference to our inclusive approach, which is something we firmly believe in. We are a community school and want every member of our school community to feel valued and able to achieve and succeed. You can find more information about SEND at Abbey Road on our website: [Special Educational Needs \(SEN\) & Disabilities – Abbey Road Primary School](#)

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>
The school has high expectations for my child.	<b>37</b>	<b>102</b>	<b>12</b>	<b>1</b>	<b>14</b>
My child does well at this school.	<b>64</b>	<b>92</b>	<b>5</b>	<b>0</b>	<b>5</b>
The school lets me know how my child is doing.	<b>46</b>	<b>105</b>	<b>11</b>	<b>1</b>	<b>3</b>

Currently, there are termly occasions where parents receive information about their child's attainment and progress on a more formal basis – via autumn & spring term parents evenings and then through detailed end-of-year reports in the summer term. We invite parents to arrange an appointment with their child's class teacher if they wish to discuss any aspect of the written report.

Details of academic achievement are included within the written reports you receive at the end of each school year. For Reception and Year 1, these judgements are based on teacher observations of day-to-day learning, rather than tests. From Year 2, we use standardised assessments to help us to assess individual attainment in English and Maths.

Sharing achievement information with parents is important and we do try to achieve an appropriate balance of reporting in a meaningful way whilst being mindful not to take too much of teacher's time away from their class and from day-to-day planning, preparation and assessment. One parent asked whether autumn and spring parent meetings could be longer than the assigned ten-minutes. However, with classes of 30-32 children, this would not be manageable. Hopefully, parents know that teachers can be contacted at other times and we always stress that longer appointments can be arranged, if required.

There were a variety of written responses to the question about high expectations - we do try hard to strike the right balance. We want our children to do well and to leave Abbey Road ready for secondary school, but we don't want them to feel unduly pressured or stressed by the thought of tests and academic outcomes. We are very proud of what our children achieve – our results are significantly above national levels. [Academic-Performance-Summary-2022.pdf \(abbeyroadprimary.co.uk\)](#)

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>
There is a good range of subjects available to my child at this school.	<b>86</b>	<b>73</b>	<b>3</b>	<b>1</b>	<b>3</b>

The reason this question appears in the survey is because Ofsted inspectors had found that some schools were focussing too heavily on the core subjects of English and Maths at the expense of foundation subjects such as Art and PE. I can assure you that this has never been the case at Abbey Road, and we have always delivered a broad and balanced curriculum to our children.

In recent years, we have devoted much time to reviewing our provision and ensuring that it meets the needs of our pupils and supports them to develop the knowledge and skills needed to succeed in the future. Our curriculum is published on our school website: [Our Curriculum – Abbey Road Primary School](#)

Within the written responses received, some parents questioned our music and foreign language provision.



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We do teach Spanish from Years 1 to 6: This is delivered by class teachers, using the Language Angels resource.

Music is taught in all year groups, in addition to the singing that takes place in weekly assemblies. Our music lessons include whole class recorder lessons for Year 1 and ukulele lessons for Years 4, 5 and 6. In addition, children can access extra music lessons by visiting specialist teachers. Currently, we have teachers delivering lessons for recorder, keyboard/piano, drums, ukulele, guitar and violin. This could be extended to include other instruments – it is just dependent on demand (eg: we have offered woodwind and brass tuition in the past). Please contact the school office for more information. We also have a school orchestra who meet every Wednesday morning. Our orchestra are from Years 3 to 6 and I know Mrs Smart is seeking new members from September!

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>
My child can take part in clubs and activities at this school.	<b>102</b>	<b>55</b>	<b>6</b>	<b>0</b>	<b>3</b>

We publish a timetable of extra-curricular opportunities each term. These are shared via email and also uploaded to the school website. Many members of staff give up their time to run clubs and we also subsidise some activities delivered by external providers. [Extra-Curricular Clubs – Abbey Road Primary School](#)

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Don't Know</b>
The school supports my child's wider personal development.	<b>72</b>	<b>78</b>	<b>3</b>	<b>0</b>	<b>13</b>

This is a very important aspect of school and one which we promote in many different ways. Our 'Take Care' code is at the heart of all we do. This encourages children to take care of themselves, each other, their world and their work.

We follow the Jigsaw scheme of learning for PSHE (Personal, Social and Health Education). It is this area of the curriculum that provides pupils with the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active and responsible citizens. All pupils in school receive a PSHE lesson each week and PSHE themes are also addressed within assembly time. [PSHE – Abbey Road Primary School](#)

Alison Lovett is our school ELSA (Emotional Literacy Support Assistant), and she provides additional support to children who may be experiencing difficulties in this area. She also provides support to families by signposting to relevant external support, as appropriate. You can contact Mrs Lovett via email [alison.lovett@abbeyroadprimary.co.uk](mailto:alison.lovett@abbeyroadprimary.co.uk) or by calling school.

Would you recommend Abbey Road Primary School to another parent?	<b>Yes</b>	<b>No</b>
	<b>164</b>	<b>2</b>



Within the general feedback shared, some parents asked questions about communication and explained how it can sometimes be hard to keep up with information when messages come in different formats and there is so much going on!

The office team and other members of staff do sometimes email individual parents directly but all general messaging from school is done via the Teachers2Parents messaging platform, which also includes our School Money payment system. This can be downloaded as an app so that all messages received are stored in one place.

We try not to send paper copies of letters home, but when a written response is required, we do send out hard copies as we know that not all parents have access to a printer. We are going to try and move towards more digital forms next year, to reduce the need for paper even more.

Our HSA do use some different communication platforms, which are set up very specifically for these kind of events (eg: selling tickets).

Any WhatsApp messages you receive are not from school. These groups are set up by parent networks and I know they are a useful resource to many. However, if the number of messages is overwhelming, this is not within our control and I believe you can choose to leave the group.

I will share any specific feedback around the theme of communication with relevant staff.

**Many thanks for your ongoing support,**

**Ly Toom**