

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022

Commissioned by



Department
for Education

Created by



YOUTH
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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  **association for
Physical
Education**  **Active
Partnerships**
Engaging Communities, Transforming Lives  **YOUTH
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TRUST**

Supported by:   **SPORT
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LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 1376.66
Total amount allocated for 2021/22	£19,711
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1376.66
Total amount allocated for 2022/23	£19,710
Total amount of funding for 2022/23. To be spent and reported on by 31 st July 2023	£21,086.66

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21,086.66	Date Updated: June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school This is our school's priority this year so percentage of budget spent on this will reflect that.				Percentage of total allocation:
				72.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all pupils to be engaged in physical activity for 30mins a day in school.	<p>HD to lead a staff meeting (Spring 1) to once again raise the profile of the need for us to champion activity during lessons and promote active learning.</p> <p>Class teachers to identify any children in their class who are not engaged in 30mins activity a day in school. Use whole class discussion to identify ways that these children may become more active eg particular club, challenge or activity that they would like to do.</p> <p>Sports Leaders to be trained by HD to promote physical activity to all year groups during break and lunchtimes including year group competitions and whole school challenges.</p> <p>Premier Sport staff to run lunchtime activities targeting the least active children.</p>	£10,643	<p>Teachers and children are active on a daily basis through indoor and outdoor energisers. Teaching has been adapted to include standing and moving around the class.</p> <p>Teachers have identified the least active children in their classes. Teachers to have spent some time talking with these children.</p> <p>HD to hold a register of these children (KS2 only) and a record of activities that have successfully increased their activity level.</p>	<p>Sports Leader programme is well embedded in school.</p> <p>Active equipment within school grounds will provide ongoing opportunities for children to access active play – with a variety of options to engage different children.</p>

	Further develop the school grounds to promote Active Play. Increase Active Travel.		Increase in the number of children that use Active Travel to get to/from school.	
To provide extra swimming lessons for y5 and y6 children who have not yet met the national requirement.	Children will swim weekly in the summer term until they have met the requirement.	£1500	97% of y6 pupils to meet national requirement by the time they leave AR	As of academic year 23/24, all children in years 5 and 6, who haven't met the national requirement, will have the opportunity to attend some swimming sessions at the start of the year, providing more time for catch-up sessions where needed.
Ensure correct equipment and storage of equipment to facilitate teaching of PE sessions and extra curriculum clubs.	Audit PE equipment and buy additional as needed. Servicing of school bikes.	£2193	PE storage is fully organised stocked to ensure all areas of PE can be taught effectively.	
Increase/ maintain the number of Y6 children who come to bike club at a time when previous evidence shows the children become less active and start to give up sports clubs/activities	Year 6 Bike Club Residential	£944		Bike Club, and the associated residential is now well-embedded and we know that some children re-join the club as they reach years 5 and 6 so they can access the trip.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase the number of sports clubs.</p> <p>To celebrate children's sporting achievements in assembly.</p> <p>To encourage / create opportunities for children to share their sporting interests with their class/teachers.</p> <p>For children to have 'big' aspirations</p>	<p>Photos and reports of activities in school to feature in newsletter, on website and on school twitter account.</p> <p>HD to invite ex pupils who have achieved notable success in sport (both competing and coaching) to come and deliver an assembly for KS2 pupils.</p>	£625	<p>The number of children who attend an AR sports club will have increased.</p> <p>Sporting interest and achievements will have been regularly celebrated.</p>	This will continue next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all teaching staff to be able to deliver high quality PE lessons. To increase confidence, knowledge and skills of staff to include SEND pupils in a meaningful way.	CP to monitor / review use of GetSet4PE to ensure continuity, progression and enjoyment for the pupils. Further CPD offered to staff as required. HD to explore CPD opportunities for all staff. 1-2-1 support for pupils as needed.	£625	Children enthused and engaged: fitness and motor competencies increased.	All teachers and sports coaches are accessing the Get Set scheme of learning and the subscription is built into the budget.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce all children to at least one new sport.	<p>Healthy Lifestyle Week (June 2023)</p> <p>Skateboarding, scooting and trampolining workshops for different year groups</p>	£3647	<p>Feedback from children, parents and staff was very positive.</p> <p>Children enthused and inspired.</p>	<p>Health week will take place again next year.</p> <p>Further develop relationships with local sports clubs which children can be signposted towards.</p>
Increase/ maintain the number of Y6 children who come to bike club at a time when previous evidence shows the children become less active and start to give up sports clubs/activities	Year 6 Bike Club Residential (June 2023)	(cost included within KI 1)		Bike Club, and the associated residential is now well-embedded and we know that some children re-join the club as they reach years 5 and 6 so they can access the trip.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure all children are given the opportunity to participate in a variety of intra school sports competitions.</p> <p>Attend inter school events within Equals Trust and Rushcliffe School partnership.</p>	<p>PE curriculum includes regular opportunities for intra school competition.</p> <p>Sports Leaders run intra school competitions in a variety of sports.</p> <p>KS1 and KS2 school sports day.</p> <p>Rushcliffe Schools Sports Day.</p> <p>Buy into SSCO partnership CP to coordinate</p>	£910	<p>Focus of the partnership has been to encourage less active children and those who don't participate in competitive sport outside of school. The range of festivals organised by the SSCO this year has supported involvement from all KS2 year groups.</p>	<p>Intra and inter school sports competitions embedded within the school curriculum and school value and culture.</p> <p>Continue to celebrate and champion competitive sport.</p> <p>Initiate an EQT athletics competition.</p>

Signed off by	
Head Teacher:	Ly Toom
Date:	01/09/22
Subject Leader:	Helen Dussek
Date:	01/09/22
Governor:	Amanda Dennis
Date:	06/06/23