

Geography: Progression of knowledge, skills and understanding

Aims	<ul style="list-style-type: none"> To develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes To understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time To be competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes To interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) To communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length 						
	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Topics	All About Me	Homes – including local study Journeys Our School	An Island Home Africa – Tanzania Habitats - around the world	Planet Earth - mountains, volcanoes and earthquakes Extreme Weather	Hathersage – locality study (residential visit) Rivers and the Water Cycle	Brazil – Rainforests North America	Europe – The Alps Journeys Shackleton Coasts
Skills	KS1: Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.			KS2: Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world’s most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.			

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Local Environment	Arctic Environment			Local Environment	Looking after our world
Y1	Our Local Environment What are homes like in West Bridgford and around the world?	Mapping What countries can you name and find on a map?	Journeys near and far Do you think West Bridgford is a good place to live? Why?	Our School Where are the different plants in the school grounds? Why?	Mapping Can you name the seas around the UK? What are the names of the 5 oceans?	Around the World Where can you find some famous buildings around the world?
Y2	An Island Home Where would you prefer to live West Bridgford or Coll? Why?			Tanzania Would you like to live in Tanzania? Why?		
Y3				Planet Earth Why isn't the Earth flat?		Extreme Weather How does extreme weather impact people's lives in the UK?
Y4		Different Environments – Home and Away Would you prefer to live in an urban or rural location and why?	The Water Cycle Why is water so important?		Rivers How does a river change from source to mouth?	
Y5					South America What is life like in South America?	North America Why are the areas within North America so different?

					How are humans impacting the Amazon Rainforest? Why?	
Y6		Trade What are natural resources and why do we use them?	The Antarctic Why was Sir Ernest Shackleton's journey so challenging?			