

Yearly Curriculum Overview - Year Reception

2023/2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	My Favourite Things	Winter Wonderland	Traditional Tales	People who Help Us:	Mini Beasts	Our World
Introductory activity	<p>Teddy bear's picnic</p> <p>Barefoot walk linked to <i>Going on a Bear Hunt</i></p>	Find a big egg and a letter from the zoo keeper	The Three Bears role play house	<p>The Evil Peas tie up the vegetables. How can Supertato save them?</p> <p>Visits from doctor, paramedics, police and fire brigade</p>	Minibeast hunt in the allotment	Save the fish from the plastic in the sea.
Literacy - learning outcome	<p>Drawing Club</p> <p>To mark make for meaning</p> <p>To write name</p> <p>Labelling artwork / pictures</p> <p>Draw and label your family – talk about your family to adults</p> <p>Make a lost poster for Sam the dog.</p> <p>Write a letter to the pirate asking them to return the bears.</p>	<p>Drawing Club</p> <p>Write a letter to Zac the Zookeeper (found egg)</p> <p>Writing lists – presents, good list, party food.</p> <p>Write a letter to Santa</p> <p>Writing Christmas cards</p> <p>Ditty sentences.</p>	<p>To sequence stories</p> <p>To act out stories</p> <p>To learn about characters and setting</p> <p>Write a description of the Troll</p> <p>Write speech bubbles for characters in the stories.</p> <p>Write simple sentences using story telling language.</p> <p>Ditty sentences.</p> <p>To write simple dictated sentences - Dot and Dan.</p>	<p>Picture plan and write a Supertato story with a beginning / middle / end.</p> <p>To write speech bubbles. What are the Superheroes saying?</p> <p>Information writing on people who help us</p> <p>Write a doctor's report on how to make a toy better.</p> <p>Describe a fire engine.</p> <p>Ditty sentences.</p>	<p>Retell stories orally</p> <p>Information booklets about minibeast</p> <p>Retelling a story</p> <p>Sequencing stories</p> <p>Label minibeasts</p> <p>Ditty sentences.</p> <p>To write simple dictated sentences - Dot and Dan.</p>	<p>Posters about saving the world. (Michael Recycle)</p> <p>Somebody Swallowed Stanley, write a retell of the story.</p> <p>Postcard writing from Spain</p> <p>Ditty sentences.</p> <p>To write simple dictated sentences - Dot and Dan.</p>

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				To write simple dictated sentences - Dot and Dan.		
Main Texts	We're Going on A Bear Hunt Pirate Pete Teddy Bear's Picnic	Penguin Small	Little Red Hen The Gingerbread Man Goldilocks and the Three Bears Jack and the Beanstalk	Supertato Information books on People who help us.	The ladybird that heard The Very Hungry Caterpillar Bumble Bear	Michael Recycle Somebody Swallowed Stanley George Changes the World by Lunchtime
Maths	Numbers to 5 Sorting Comparing groups with 5 Shape 2D and 3D	Change within 5 Number bonds to 5 Space Numbers to 10	Comparing numbers within 10 Addition to 10 Measure length Height and weight	Number bonds to 10 Subtraction Exploring pattern	Counting on and back Numbers to 20 Numerical patterns	Composition and decomposition of shape Measure volume and capacity Revise numbers to 20
Science	How to look after living things.	Looking at pattern and change Observe ice melting and water freezing	How materials change Use yeast to make bread rise. How does gingerbread mixture change when baked.	How do we keep healthy?	Observe features of living things - animals	What materials are things made from? How can we help to take care of the world?
History/ Geography	Where do you live? Tour of EYFS and school. Follow a map of the school. Follow a map to find something. How do you change from a baby to an adult?	How are places different around the world? (cold environment) What celebrations do we have?	Castles. What were they used for? Who lived in them? Label parts of a castle.	How have emergency vehicles changed from the past?		What is in our environment and why is it important to look after it? Where do you live? Walk to the library, spotting signs and building on the way.

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						<p>What is a travel agents, charity shop, opticians, used for?</p> <p>How is Barcelona, different to West Bridgford?</p>
Art	<p>Introduction to art and making areas:</p> <p>Drawing</p> <p>Painting</p> <p>Collage</p> <p>3D models</p> <p>Printing</p>	<p>Collage</p> <p>Pencil drawing step by step shapes to draw an animal</p>	<p>Watercolour painting</p> <p>Collage</p> <p>Printing</p>	<p>Box modelling</p> <p>Sculpture - Tony Craggs</p> <p>Make a simple printing block with card and string</p>	<p>Symmetrical painting butterflies</p> <p>Printing butterflies</p> <p>Collage Matisse snail</p>	<p>Artist Mondrian</p> <p>Primary colours and geometric shapes</p> <p>Artist Kandinsky</p> <p>Modern squares and circles</p>
DT	<p>Using scissors.</p> <p>Cutting skills</p>	<p>Mould salt dough to make a decoration</p>	<p>Design and make a dragon for Chinese new year.</p>	<p>Design and make a cake</p>		<p>Design a fairy wand</p> <p>Make a wand using different recycled materials</p>
Music	<p>Nursery rhymes and action songs</p> <p>Sing Up Units: I've got a Grumpy Face</p> <p>The Sorcerer's Apprentice</p>	<p>Nursery rhymes and action songs</p> <p>Christmas songs</p> <p>Sing Up Units: Witch, witch</p> <p>Row, row, row your Boat</p>	<p>Nursery rhymes and action songs</p> <p>Sing Up Units: Cuckoo Polka</p> <p>Shake my sillies out</p>	<p>Nursery rhymes and action songs</p> <p>Sing Up Units: Up and down</p> <p>Five fine bumble bees</p>	<p>Sing Up Units: Down under the sea</p> <p>It's oh so quiet</p>	<p>Sing Up Units: Slap clap clap</p> <p>Bow bow bow</p> <p>Belinda</p>
Computing	<p>E safety – Rules</p> <p>iMake Algorithm</p> <p>iCan Sequence</p> <p>iCan Direct</p>	<p>E safety – Online Bullying</p> <p>iCan Sort</p> <p>iAm Logical</p>	<p>E safety – Blog</p> <p>iTell Stories</p>	<p>E safety – Don't believe everything</p> <p>iCan Program</p> <p>iCan Control</p>	<p>E safety – iStay Safe lesson</p> <p>iMake Pictograms</p> <p>iOrganise Data</p>	<p>E safety - Recap</p> <p>iCan Model</p> <p>iGuess Beasts</p> <p>iFind Patterns</p>

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		iMake Pixel Art		iCan Direct		
RE	We're Special: Caring, belonging and Baptism	Special times: Celebrations	Special stories from the Bible	A Special Person: The Miracles of Jesus	A Special Place: Church	A Special Person: What can we learn from the stories of Jesus?
PE	Moving safely on a space and stopping with control. Moving under and over equipment.	Yoga	Get Set 4 PE: Dance Unit 1 Different travelling actions, shapes and balances	Gymnastics Developing travelling, balances and rolls. Using climbing equipment	Get Set 4 PE: Ball Skills Unit 2 Developing skills including throwing, catching and bouncing.	Get Set 4 PE: Fundamentals 2 Development movement skills.
PHSE – Jigsaw	Being Me	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me