



**Abbey Road  
Primary School**

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September 2023

**What's going on in Year 4?**  
**Autumn Term 1 – 2023**

Dear Children, Parent/Carers,

Welcome to Year 4! We are all very excited to be getting back to school and we hope you are too. The children have enjoyed their first day back at school and are already getting used to their new routines. As you are aware our school day begins at 8:45am, with the children able to come into the classroom between 8:40am and 8:50am. If children arrive after 8:50am, they should go directly to the school office as the outside door of the classroom will be closed and lessons will have begun.

The school day ends at 3:30pm and anytime after this, children can be picked up from the school office. We ask that you make the Year 4 staff aware of any instances where your child will be collected by someone other than their primary carer. This includes times where you would like your child to meet you somewhere other than the classroom door. You can write this information in their homework diary.

We are very excited about the term and year ahead. We have lots of exciting activities and topics to look forward to. In this letter, we will share details of some of the things we shall be covering during this term. The adults working in Year 4 are Miss Powell, Mr Good, Mrs Slack, Mrs Malik, Miss King, Mrs Rogers, Mrs Plant and Miss Crook.

Our year has already gotten off to a great start with our exciting Roman topic. During this topic we will be specifically looking at the impact of the Romans on Britain. The children are already really enjoying the immersion activities designed to engage them and to lay a foundation for future learning.

Early in the second half-term, our annual residential trip to Hathersage will take place. Further details will be shared with you later in the term and at an information meeting on Tuesday 26<sup>th</sup> September at 6:00-6:30pm. The trip will support many elements within our Geography topic on settlements and land use and or Science topic on habitats and classifying living things.

**Main highlights from this half term include:**

**Maths** Recap and consolidate understanding of number and the number system including Roman numerals, written and mental methods of addition and subtraction.

**English** We will be looking at the following genres: legends and narratives based in historical settings. Punctuation and grammar sessions will form an integral part of our lessons. In addition, we will have a daily spelling session to learn and investigate spelling rules as well as developing our recall of the statutory Year 3 and 4 words. These are in the children's new reading diaries, at the back of their spelling booklet, on the website class page and on EdShed.

**Humanities** **History:** Romans and their impact on Britain.

- PE** PE for this half-term will be on Tuesdays and Fridays and children should come into school dressed in the proper school PE uniform. In addition, Year 4 have access to the cycling track during lunch times.
- Science** Electricity – Can we control it and how?
- Art** In Art lessons, we will be developing our understanding of mosaics and sculpture.

Our curriculum will also cover activities in **Music, PHSE, Computing** and **RE**. For more information follow this link to our curriculum webpage:

**Homework-** will usually be given out on a Friday and expected back in the following Thursday.

The following homework table is from the new homework policy and states what is expected of your child each week and below we have explained each of those elements in detail. It provides a guideline to help you support your child in the work they do out of school.

<b>Key Stage 2 (Years 3-6)</b>	
<b>Reading</b>	Aim for every day – minimum of 4 x weekly
<b>Spelling</b>	Access EdShed 4 x weekly
<b>CGP Book</b>	Class teachers will set a section per week which will link with either the spelling pattern or grammar/vocabulary being taught in school
<b>Multiplication Facts</b>	Access Times Table Rock Stars 4 x weekly
<b>Homework Project</b>	One per half term (optional)

- Reading - ideally to an adult for a minimum of fifteen minutes.
- Spelling - reinforcement of spelling strategies. Spellings will usually be checked on Monday and you will be able to see the results in the children's Reading Diaries.
- Times-tables – tested weekly in a timed test (usually on Fridays). The test will involve answering 25 multiplication calculations with a time limit of 6 seconds per question. For the moment, we will be focussing on individual times-tables but this will expand quickly to include other times-tables as the term progresses. Children can also practise “soundcheck” on TTRS as this will form part of the children's preparation for the statutory times-tables check that they will be required to take next June.
- PAG – a weekly activity from the children's CGP activity book will be prescribed to support either current learning or revise previous learning.

We anticipate that your child's diary will be a 2-way channel of communication between school and home and as such we would be grateful if you could at least sign/initial it on a weekly basis. You may add anything you wish to tell us as we will be checking and signing diaries once a week. If you do write a note to us in the diary, please ask your child to let us know there is a message for us. Thank you.

We are looking forward to the term and year ahead and thank you in advance for your ongoing support.

Yours sincerely,  
Miss Powell and Mr Good and The Year 4 Team

