

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	What was the impact of WW2?	Should we go on holiday to the Alps? Why?	How and why do living things change over time?	Why was Ernest Shackleton's journey so challenging?	Who were the Maya and what were they like? How did their life compare to other ancient civilisations?	What are coasts and why are they important?
Introductory activity	Beaumanor Hall- code breaking and rationing. Air raid simulation, singing WW2 songs			Shackleton Day - Explorer Activities and team problem- solving.		Coastal residential
Literacy Learning Outcome	*Setting description to recount an air raid (noun phrases/show not tell) *Writing a Blitz poem (selective language/performance) *Newspaper article — German Pilot (formal, conjunctions, speech punc, quotes, cohesion) *creative/interactive diary entry in the style of Flossie Albright (My	*Setting description (Rose Blanche - of the parade, contrasting with image with different atmosphere) *Write own ending for Rose Blanche *Diary entry recount (as Anne) with elements of	*Setting descriptions (to show build-up of tension) *'Nightmare' sequence short narrative *Short story inspired by the Graveyard Book	*Motivational speech as Ernest Shackleton *Setting description (Dreadful Menace) – poetry *Instructional text – how to survive in Antarctica	*Oral story telling (including a written retelling)	*Advert for a seaside resort/town. *Writing the sequel to Flotsam.



Main Texts	Secret War Diary) (noun phrases/show not tell/informal voice/conjunctions Writing to entertain/ discuss/ inform: 'Letters From The Lighthouse' – Emma Carroll -Learning from various war poems	balanced argument *Short narrative using dialogue *Biography of Anne Frank? Writing to entertain/ inform: - Recounts – 'Diary of Anne Frank' 'Rose Blanche' – Roberto Innocenti -Propaganda speeches and posters	Writing to entertain: emotive -Using various stories with tension (videos from the Literacy Shed)	Writing to entertain: Shackleton's Journey	Writing to entertain: Oral story telling based on Mayan myths	Writing to entertain and persuade: 'Flotsam' -David Wiesner
Science	Living things: what is the same and what is different? (Classifying organisms)	How do we see? (Light)	How do living things change over time and place? (Evolution)	How do our choices affect how our bodies work?		How do circuits work? (Electricity)



				(Circulatory system)		
History/ Geography	History: The build-up to the war and how Jews were treated. How the war affected children (evacuation and Kindertransport)	Geography : Trade		World map skills: longitude, latitude, continents. Comparing Antarctica with our local environment.	Mayan civilisation Exploration of the Mayan civilisation, it's rise and fall.	Coasts Physical and human features of coastlines
Art	WW2: Nash Painting		Rod Puppets: Paul Klee	Pop Art: Warhol Painting	Clay Mayan Gods/ Masks	
DT		Shelters Design a shelter to withstand an air-raid attack! 3D design — WW2 shelters			Food Creating tortillas and a Mayan-inspired salsa/guacamole.	Electrical Systems - Designing and making a model fairground ride
Music	Hey Mr Miller	Shadows Composing for Protest!	Dona Nobis Pacem	You to me are everything Twinkle Variations	Ukulele 3	Race Yr6 Production



Computing	iSecure iPrivate iProgram (1)	iPlay iKind iModel	iUpstand iNice iNetwork	iTone iData	iGet Help iApp	iReport iProgram (2)
RE	The New Testament Why did people risk their lives for Jesus?	Journey through Life What will affect your journey through life? The Meaning of Christmas Why is Christmas important?	Making a difference in the world How can we make a difference to other's lives?	Muslim Beliefs What do Muslims believe?	Beautiful World Wonderful God? How was the world created?	Investigating Religion and Respect Further
PE	Hockey Dodgeball	Fitness Dance	Gymnastics Volleyball	Archery Tag-rugby	Badminton Athletics	Athletics Rounders
PSHE	Being Me	Celebrating Differences	DAaRT	Dreams and Goals	Relationships	Changing Me
Spanish	Phonics and Pronunciation Do You Have a Pet?		At School		The Weekend	

