



**Abbey Road  
Primary School**

Tewkesbury Close West Bridgford Nottingham NG2 5ND  
Telephone Nottingham (0115) 9748055  
Fax Nottingham (0115) 9748056

June 2024

Dear Parent/Carers,

**What's going on in Year 4?**  
**Summer Half-Term 2 – 2024**

Welcome back. We hope you all had a fun-filled break over half-term and are now full of energy for our final half-term of Year 4! There's lots to keep us busy in the weeks ahead.

After the success of our river topic last half-term, we are looking forward to the main focus of this half-term – our History topic: *Raiders, traders or settlers: how should we remember the Vikings?* In this topic, we'll be investigating the Viking invasions and the changes that took place in Britain at that time. We're delighted to have been able to organise a special visitor to school to help us learn more about life in these times – further information to follow.



**Other areas we expect to be covering:**

<b>Maths</b>	Shape, statistics, position and direction.
<b>English</b>	In English, we will be reading a series of books (How To Train Your Dragon and Viking Sagas) linked to our History topic. These will form the basis of our Guided Reading activities as well as the pieces of writing we do in English lessons.
<b>PE</b>	Children need to bring the correct PE kit into school on Tuesdays and Fridays. Cycling continues as an optional activity at playtimes; the children do not need to wear PE kit for this.
<b>RE</b>	We will be exploring Islam, mosques and prayer.
<b>Science</b>	Sound – how it is made and how it travels.
<b>ICT</b>	The children will learn more about visual and text-based programming languages.
<b>PSHE</b>	How our bodies change as we grow. Please see the RSE letter that was sent out previously.
<b>Art</b>	We will be looking at Picasso and Kandinsky and creating art in these styles.

**Homework-** will continue to be given out on a Friday and expected back in the following Thursday.

The following homework list is intended as a guide-line/suggestion to help you support your child in the work they do out of school. Actual times may vary according to the ability of your child and you should use your judgement to gauge their individual needs.

- Daily reading – ideally to an adult for a minimum of fifteen minutes.
- Reinforcement of spelling strategies which will be checked at school. We recommend visiting spellings daily for a short period of time rather than cramming the night before or morning of a spelling test. Spellings will usually be checked on Fridays.
- Times-tables – tested weekly in a timed test (5 minutes on Fridays). Fast and accurate recall of all times-tables is essential so that children do not get bogged down in calculations when learning the mechanics of formal written multiplication and division methods.

- As mentioned in a prior letter, we have also set a series of optional activities linked to our learning in school that the children can complete if they wish.

It is anticipated that your child's homework diary will be used as a 2-way channel of communication between school and home. We would therefore be grateful if it is signed by a parent/carer on a weekly basis, adding anything you wish to tell us. We aim to check and sign diaries once a week. If you do write a note to us in the diary, please ask your child to let us know there is a message for us.

Please can you also make the Year 4 staff aware of any instances where your child will be collected by someone other than their primary carer. This includes times where you would like your child to meet you somewhere other than the classroom door. You can write this information in their homework diary.

We are looking forward to the half-term ahead and thank you for your continued support.

Yours sincerely,

**The Year 4 Team**

