

# Yearly Curriculum Overview - Year 2

## 2024/2025



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic/Theme</b>	How is life on a remote island home different to living in West Bridgford?	How have these Wonder Women changed the world?	What do living things need to survive?	Would you like to live in Tanzania? Why?	How do habitats help living things to survive or thrive?	Was the Great Fire of London 'great'?
<b>Focus activity</b>	Design & create an island	Hero Day	Healthy wrap	Tanzania Day	Beaumanor residential	Meeting a survivor Visit from the fire brigade
<b>Literacy - learning outcome</b>	Narrative Letter	Chronological report (biography) Alternative versions of traditional tales.	Instructions Narrative	Narrative Poetry	Narrative Recount Riddles	Diary Performance Poetry
<b>Main Texts</b>	<u>Writing to inform:</u> <i>Meerkat Mail</i> <u>Writing to entertain:</u> <i>Dear Teacher...</i> <i>Rainbow Fish</i>	<u>Writing to inform:</u> <i>Biography of Florence Nightingale's life</i> <u>Writing to entertain:</u> <i>Different versions of traditional tales – Little Red Riding Hood</i>	<u>Writing to inform:</u> <i>Instructions: Making a healthy recipe</i> <u>Writing to entertain:</u> <i>Letters: The Day the Crayons Quit</i> <i>Narrative: George's Marvellous Medicine</i>	<u>Writing to entertain:</u> <i>Narrative: Through the Magic Mirror</i> <i>Narrative/Poetry: Lila and the Secret of Rain</i>	<u>Writing to Inform:</u> <i>Whose Habitat is that?</i> <i>Recount of Beaumanor</i> <u>Writing to entertain:</u> <i>Wild – Emily Hughes</i>	<u>Writing to inform:</u> <i>Recount of Great Fire of London as an eyewitness</i> <u>Writing to entertain:</u> Poetry: <i>The Sound Collector - Michael Rosen</i>

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<b>Science</b>			<b>Animals including humans</b> What do living things need to survive?	<b>Plants</b> How do seeds and bulbs grow into healthy plants?	<b>Living things and their habitats</b> How do habitats help living things to survive or thrive?	<b>Uses of everyday materials</b> What are things made of and why?
<b>History Geography</b>	<b>Geography</b> How is life on a remote island home different to living in West Bridgford?	<b>History</b> How did these Wonder Women change the world?		<b>Geography</b> Would you like to live in Tanzania? Why?		<b>History</b> Was the Great Fire of London 'great'?
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Art</b>	Drawing and Painting: Landscapes L.S. Lowry	Printing and photography: Pop Art Andy Warhol	Observational sketching: Still life Paul Cezanne	Craft: Jewellery making Collage: Mask making  Martin Bulinya- The Maassai	Sculpture: Clay models Elizabeth Frink	Painting: Colour mixing Pointillism Georges Seurat
<b>DT</b>		Mechanisms: Levers and sliders	Food Technology: Making a healthy wrap			Mechanisms: Wheels and axles
<b>Music</b>	Tony Chestnut (Sing Up)	Carnival of the animals (Sing Up)  Composing music inspired by birdsong (Sing Up)	Grandma Rap (Sing Up)	Orawa (Sing Up)  Trains (Sing Up)	Swing-a-long with Shostakovich (Sing Up)  Charlie Chaplin (Sing Up)	Tanczymy labada (Sing Up)

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<b>Computing</b>	iDetail  iProgram 1 (iCompute)	iCarnival  iSearch (iCompute)	iGame  iAnimate (iCompute)	iInfo  iPub (iCompute)	iHero  iBlog (iCompute)	iDo Mail (iCompute)
<b>RE</b>	Muslim Families	Celebrations – Eid, Christmas & Hanukkah	Jesus' Friends & Followers	The Torah and Easter	Jewish Stories (David and Daniel)	Visiting a Synagogue
<b>PE</b>	Invasion  Gymnastics	Fitness  Ball skills	Fencing  Sending and receiving	Striking and Fielding  Target Games	Net and Wall  Athletics	Athletics  Dance
<b>PHSE – Jigsaw</b>	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Spanish</b>	Early Language Learning: 'I can'	Core Vocabulary: Numbers	Core Vocabulary: Colours	Early Language Learning: Fruit	Early Language Learning: Vegetables	Core Vocabulary: Spanish Phonetics