

Yearly Curriculum Overview – Year 4

2024/25



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	<p>What did the Romans do for Britain? Invaders & Settlers – Romans</p> <p>Science: Electricity: Can we control it? How?</p>	<p>Habitats: Geography: Would you prefer to live in an urban or rural area? Why?</p> <p>Science: Living things: What's the same and what's different?</p>	<p>Science: Changing State: Is water always a liquid? Investigating Water.</p> <p>Geography: The water cycle: Why is water so important?</p>	<p>History: How did life change in Britain after the Romans left? Invaders & Settlers: Anglo-Saxons</p>	<p>Science: What happens to the food we eat? The Human Body Teeth and Digestion</p> <p>Geography: Rivers – How does a river change on its journey from source to mouth?</p>	<p>History: What did the Vikings do for Britain?</p> <p>Science: What is sound and how do we hear it?</p>
Introductory activity	Roman Soldiers day	Residential trip to Hathersage			Visit to the River Trent Real-live digestion	Visit from "The specialists". Life in Anglo-Saxon/Viking Britain
Literacy - learning outcome	<p>Retell a legend in their own words.</p> <p>Write a short powerful speech in character.</p> <p>Write a dialogue.</p> <p>Write a recount of a battle.</p>	<p>To write a persuasive letter on a topic.</p> <p>Write a setting description.</p> <p>Write a story based on pictures from a picture book.</p> <p>Write a dialogue between characters.</p> <p>Write a poem</p>	<p>Write a setting description.</p> <p>Write a letter in role to character's parents.</p> <p>Write the next chapter in an adventure story.</p> <p>Write a creative story</p>	<p>Write in the role of a character.</p> <p>To write a balanced argument.</p> <p>Write a persuasive speech.</p> <p>Write a story in the style of an Anglo-</p>	<p>Write in the style of an author.</p> <p>Write a dialogue.</p> <p>Write a note to a character.</p> <p>Write a character description.</p> <p>Write an ending for a traditional story suitable for older children.</p>	<p>Write a character description</p> <p>Write a dialogue.</p> <p>Write a short persuasive speech.</p> <p>Write a diary entry in role.</p> <p>Write a biography.</p> <p>Write, read and perform poetry.</p>

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		exploring characters. Write a prologue for a picture book.	based on facts.	Saxon scop.		
Main Texts	<p><u>Writing to inform/entertain:</u> Romulus and Remus</p> <p><u>Writing to inform and entertain:</u> Down with the Romans</p>	<p><u>Writing to persuade:</u> Craven pond, newspaper report and letters</p> <p><u>Writing to persuade and entertain:</u> Fox</p>	<p><u>Writing to entertain:</u> Ice Palace</p> <p><u>Writing to inform/entertain:</u> Ice Boy</p>	<p><u>Writing to inform/entertain:</u> Saxon Tales; The king who threw away his throne – Terry Deary</p> <p>Winter of Wolves: Tony Bradman</p>	<p><u>Writing to entertain</u> Lost Happy Endings</p>	<p><u>Writing to inform/entertain:</u> Shield Maiden: Stuart Hill.</p> <p>Range of performance poems</p>
Science	Electricity: Can we control it? How?	Living Things: What's the same and What's different?	States of Matter Is water always wet?		Animals Including Humans – teeth and digestion. What happens to the food we eat?	Sound How do we hear sounds?
History Geography	History- The Romans What did the Romans do for Britain?	Geography Would you prefer to live in an urban or rural location? Why?	Geography – The Water Cycle Why is water so important?	History - Anglo-Saxons: How did life change in Britain after the Romans left?	Geography – Rivers How does a river change on its journey from source to mouth?	History – Vikings: What did the Vikings do for Britain?
Art	Roman Art			Landscape Painting		Colour, Shape and Music – Abstract Art

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DT		Electrical circuit – Buzz Wire Game	Food - soups		Container – food	
Music	This little light of mine	The Pink Panther Composing with Colour	The doot doot song – percussion	Fanfare for the common man Spain	Ukulele	Favourite Song - percussion
Computing	E-safety - iPrivate iProgram	E-safety – iPower iData	E-safety – iSearch iAnimate	E-safety – iRespect iMail	E-safety – iSecure and iKnow Spam iProgram 1	E-safety – iCommunicate iBeat Cyber Bullying iProgram 2 + 3
RE	Investigating Jesus	Hindu Celebrations Y4- Christmas	Jewish Celebrations and Family Life	Miraculous Escapes	Caring and Praying	Muhammad Mosques and Prayer
PE	PPA – Invasion games Dance (GetSet4PE)	PPA - Orienteering Netball (GetSet4PE)	PPA - Tag rugby Swimming or Gymnastics (FGS plan)	PPA – Invasion games Swimming or Gymnastics (FGS plan)	PPA – Tennis Athletics (GetSet4PE)	PPA – Athletics Cricket (GetSet4PE)
PHSE – Jigsaw	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Spanish		Phonics and Pronunciation (1) I know how (6)	Ice Creams (6)		Presenting Myself (5 + 1)	