

# Yearly Curriculum Overview

## Year 6 2024/25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic/Theme</b>	<b>What was the impact of WW2?</b>	<b>Should we go on holiday to the Alps? Why?</b>	<b>How and why do living things change over time?</b>	<b>Why was Ernest Shackleton's journey so challenging?</b>	<b>Who were the Maya and what were they like? How did their life compare to other ancient civilisations?</b>	<b>What are coasts and why are they important?</b>
<b>Introductory activity</b>	Beaumanor Hall- code breaking and rationing. Air raid simulation, singing WW2 songs			Shackleton Day - Explorer Activities and team problem-solving.		Coastal residential
<b>Literacy Learning Outcome</b>	<p>*Setting description to recount an air raid (noun phrases/show not tell)</p> <p>*Writing a Blitz poem (selective language/performance)</p> <p>*Newspaper article – German Pilot (formal, conjunctions, speech punc, quotes, cohesion)</p> <p>*creative/interactive diary entry in the style of Flossie Albright (My Secret War Diary) (noun phrases/show not tell/informal voice/conjunctions)</p>	<p>*Setting description (Rose Blanche - of the parade, contrasting with image with different atmosphere)</p> <p>*Write own ending for Rose Blanche</p> <p>*Diary entry recount (as Anne) with elements of balanced argument</p> <p>*Short narrative using dialogue</p>	<p>*Setting descriptions (to show build-up of tension)</p> <p>*'Nightmare' sequence short narrative</p> <p>*Short story inspired by the Graveyard Book</p>	<p>*Motivational speech as Ernest Shackleton</p> <p>*Setting description (Dreadful Menace) – <i>poetry?</i></p> <p>*Instructional text – how to survive in Antarctica</p>	<p>*Oral story telling (including a written retelling)</p>	<p>*Advert for a seaside resort/town (Whitby?)</p> <p>*Writing the sequel to Flotsam.</p>

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		<i>*Biography of Anne Frank?</i>				
<b>Main Texts</b>	<p><u>Writing to entertain/discuss/inform:</u></p> <p>'Letters From The Lighthouse' – Emma Carroll</p> <p>-Learning from various war poems</p>	<p><u>Writing to entertain/inform:</u></p> <p>- Recounts – 'Diary of Anne Frank'</p> <p>'Rose Blanche' – Roberto Innocenti</p> <p>-Propaganda speeches and posters</p>	<p><u>Writing to entertain: emotive</u></p> <p>-Using various stories with tension (videos from the Literacy Shed)</p>	<p><u>Writing to entertain:</u></p> <p><i>Shackleton's Journey</i></p>	<p><u>Writing to entertain:</u></p> <p>Oral story telling based on Mayan myths</p>	<p><u>Writing to entertain and persuade:</u></p> <p>'Flotsam'</p> <p>-David Wiesner</p>
<b>Science</b>	<p><b>Living things: what is the same and what is different?</b> (Classifying organisms)</p>	<p><b>How do we see?</b> (Light)</p>	<p><b>How do living things change over time and place?</b> (Evolution)</p>	<p><b>How do our choices affect how our bodies work?</b> (Circulatory system)</p>		<p><b>How do circuits work?</b> (Electricity)</p>

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<b>History/ Geography</b>	<b>History:</b> The build-up to the war and how Jews were treated. How the war affected children (evacuation and Kindertransport)	<b>Geography:</b> The Alps		<b>World map skills:</b> longitude, latitude, continents.  Comparing Antarctica with our local environment.	<b>Mayan civilisation</b>  Exploration of the Mayan civilisation, it's rise and fall.	<b>Coasts</b> Physical and human features of coastlines
<b>Art</b>	<b>WW2:</b> Nash Painting		<b>Rod Puppets:</b> Paul Klee	<b>Pop Art:</b> Warhol Painting	<b>Clay</b> Mayan Gods/ Masks	
<b>DT</b>		<b>Shelters</b> Design a shelter to withstand an air-raid attack! <b>3D design –</b> WW2 shelters			<b>Food</b> Creating tortillas and a Mayan-inspired salsa/guacamole.	<b>Electrical Systems -</b> Designing and making a model fairground ride
<b>Music</b>	Hey Mr Miller	Shadows  Composing for Protest!	Dona Nobis Pacem	You to me are everything  Twinkle Variations	Ukulele 3	Race  Yr6 Production
<b>Computing</b>	<b>E-safety:</b> iSecure, iPrivate  iProgram (1)	<b>E-safety:</b> iPlay. iKind  iModel	<b>E-safety:</b> iUpstand, iNice  iNetwork	<b>E-safety:</b> iTone  iData	<b>E-safety:</b> iGet Help  iApp	<b>E-safety</b> iReport  iProgram (2)

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<p><b>RE</b></p>	<p><b>The New Testament</b> Why did people risk their lives for Jesus?</p>	<p><b>Journey through Life</b> What will affect your journey through life?</p> <p><b>The Meaning of Christmas</b> Why is Christmas important?</p>	<p><b>Making a difference in the world</b> How can we make a difference to other's lives?</p>	<p><b>Muslim Beliefs</b> What do Muslims believe?</p>	<p><b>Beautiful World Wonderful God?</b> How was the world created?</p>	<p><b>Investigating Religion and Respect Further</b></p>
<p><b>PE</b></p>	<p>Hockey</p> <p>Dodgeball</p>	<p>Fitness</p> <p>Dance</p>	<p>Gymnastics</p> <p>Volleyball</p>	<p>Archery</p> <p>Tag-rugby</p>	<p>Badminton</p> <p>Athletics</p>	<p>Athletics</p> <p>Rounders</p>
<p><b>PSHE</b></p>	<p>Being Me</p>	<p>Celebrating Differences</p>	<p>DAaRT</p>	<p>Dreams and Goals</p>	<p>Relationships</p>	<p>Changing Me</p>