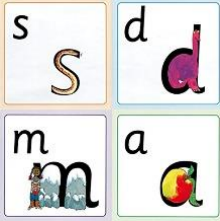










Reception Spring 1 Fairy Stories



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| <p>Literacy</p>  | <p>In Literacy we will be acting out the story of The Billy Goats Gruff and describing the troll. Writing speech bubbles of what the Three Bears said e.g. "It is too hot". Writing simple facts about castles. When we learn about the Gingerbread Man, we will be writing "Run, run as fast as you can." The children will be retelling part of the Little Red Hen story and writing it down, e.g. "Not I" said the cat.</p> |
| <p>Maths</p> | <p>In Mathematics we will be counting backwards from 5 and exploring 0. Learning about the composition of numbers up to 5. Comparing numbers up to 5. Comparing mass and capacity. Exploring numbers to 8 and subitising amounts. Exploring more and less to 8 and making pairs.</p>  |
| <p>PSE (Personal, Social and Emotional)</p> | <p>Our Jigsaw topic is 'Dreams and Goals'. See the school website for full planning ('Key information' -> 'Curriculum' -> 'PSHE').</p> |
| <p>Fine Motor</p>  | <p>We will practise using tweezers and scissors. We will play games using a pincer (finger and thumb) grip which will help us to hold our pencil correctly. We will be practising correct letter formation. We will be threading wool through holes to make a gingerbread man puppet.</p> |
| <p>Gross Motor</p> | <p>We will be learning Gymnastic skills of balancing, rolling and moving on different body parts.</p>  |

Reception Spring 1 Fairy Stories

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| <p>Art and Being Imaginative</p>  | <p>We will be acting out The Billy Goats Gruff story and Goldilocks and the Three Bears story.</p> <p>We will be collaging a hen and a troll mask.</p> <p>We will be painting bears.</p> <p>We will be using clay to make a gingerbread man.</p> |
| <p>Design Technology</p> | <p>We will be designing and making a dragon.</p> |
| <p>Past and Present (History)</p>  | <p>We will learn about how people lived in the past and how it is different from homes today.</p> <p>We will learn about the different parts of a castle and what they were for.</p> <p>We will write some facts about castles.</p> |
| <p>The Natural World (Science)</p> | <p>We will learn what grass seeds need to grow.</p> |
| <p>Technology</p> | <p>We will use drawing programmes on the iPad.</p> <p>We will learn how to think like a computer and follow instructions in the correct order.</p> |
| <p>RE (Religious Education)</p> | <p>In R.E. we are learning about Bible Stories. The children will learn and draw The Creation story, Noah's Ark story and hear other stories from The Bible. We will also be celebrating Lunar New Year.</p> |
| <p>Music</p>  | <p>Following music scheme Sing up</p> <p>Shake your sillies out</p> <p>A catchy, alliterative 'wake up, shake up' song with actions, perfect for exploring pulse work. Use it to explore tempo, timbre, and playing with sounds.</p> |

