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Primary School
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November 2026

Dear Parent/Carers,

What's going on in Year 4?
Autumn Term 2 – 2026

Welcome back to school. It was great to see all the children relaxed and rested after half-term. Our new topic this half-term is '*Would you prefer to live in an urban or rural setting?*' This will bring together our work in Science and Geography and link to our field work in Hathersage.

Specifically we expect to be covering:

Maths Written and mental methods of multiplication and division as well as work on area.

English We will be looking at the following areas: Dialogue and narrative writing. Punctuation and grammar sessions will form an integral part of our lessons. We will continue to look at, investigate and practise our spellings during our daily spelling sessions. Spellings will be checked on **Thursday** mornings.

Science Living things and their habitats, this topic links to both our Hathersage trip and Geography topic. Children will be learning how to classify animals as well as how to recognise dangers and potential threats in our local habitats.

Geography We will be developing our location knowledge and map reading skills, as well as learning about land use and the changes that can happen to environments over time.

PE PE lessons will take place on Thursdays for this half-term. The children should wear a warm outdoor PE kit to school. During this half-term we will be developing orienteering and dance skills respectively. Maple will be going swimming during this half term.

We have also planned activities for **Computing, Spanish**, **Music and DT.** For more information follow this link to our curriculum webpage: **Year 4 Yearly Overview (abbeyroadprimary.co.uk)**

Homework- will usually be given out on a Friday and expected back in the following Thursday.
The homework table on the next page is from the homework policy and states what is expected of your child each week and below we have explained each of those elements in detail. It provides a guideline to help you support your child in the work they do out of school.

Key Stage 2 (Years 3-6)	
Reading	Aim for every day – minimum of 4 x weekly
Spelling	Access EdShed 4 x weekly
CGP Book	Class teachers will set a section per week which will link with either the spelling pattern or grammar/vocabulary being taught in school
Multiplication Facts	Access Times Table Rock Stars 4 x weekly
Homework Project	One per half term (optional)

- Reading - **ideally to an adult** for a minimum of fifteen minutes.
- Spelling - reinforcement of spelling strategies. Spellings will usually be checked on Thursday and you will be able to see the results in the children's Reading Diaries.
- Times-tables – tested weekly in a timed test (usually on Thursdays). The test will involve answering 25 multiplication calculations with a time limit of 6 seconds per question. For the moment, we will be focussing on individual times-tables but this will expand quickly to include other times-tables as the term progresses. Children can also practise "soundcheck" on TTRS as this will form part of the children's preparation for the statutory times-tables check that they will be required to take next June.
- PAG – a weekly activity from the children's CGP activity book will be prescribed to support either current learning or revise previous learning.

We anticipate that your child's diary will be a 2-way channel of communication between school and home and as such we would be grateful if you could at least sign/initial it on a weekly basis. You may add anything you wish to tell us as we will be checking and signing diaries once a week. If you do write a note to us in the diary, please ask your child to let us know there is a message for us. Thank you.

We are looking forward to the term and year ahead and thank you in advance for your ongoing support.

Yours sincerely,
Mr Marshall and Miss Gidigbi
The Year 4 Team