

## Equality Action Plan 2017-18



Objective	Action Steps	Success criteria	Resources	Timescale	Monitoring
To ensure that pupils with SEND, Looked After Children and those in receipt of Pupil Premium funding are given support to reach outcomes similar to National Statistics.	Plan support using Pupil Premium Funding & SEN funding. Liaison with outside agencies for supporting children with disabilities, SEN and medical conditions.	Pupils meet individual, end of year targets.	External funding Leadership time for SENco/DHT	Ongoing – termly basis	Termly monitoring of progress data.  Class Teachers DHT & Pupil Premium TA SENco Headteacher
To ensure staff are aware of the school’s procedure for dealing with prejudice-based incidents.	Procedures and recording forms shared with staff Staff clear of their responsibilities relating to prejudice-based incidents	All staff clear on their duty and responsibilities	/	To be revisited on an annual basis – autumn term INSET day.	Link Governor to report back to FGB
To ensure adequate staff members are up to date in terms of Managing Actual and Potential Aggression (MAPA) training to enable us to meet the needs of all pupils most effectively.	LT to ensure all relevant staff are booked onto appropriate training events to meet this need.	All staff are trained and feel confident to work with/support pupils with handling needs.  Handling policies are in place for relevant pupils and are being applied consistently.	NCC training programme	Ongoing – annual refresher training	Headteacher/ SENco  Link Governor for Behaviour.
To consult and involve parents on an annual basis to ensure that our provision meets the needs of our school community.	To consult with parents on an annual basis on our provision from an equality perspective.	The staff at Abbey Road Primary School are aware of the specific needs of individuals in the school to ensure equality of opportunity.	Headteacher to invite parents to contribute towards equality objectives on an annual basis.	Autumn term – annual basis	Consultation feedback.  SPP Committee
To embed SRE curriculum – PSHE (Core theme 1: Health & Wellbeing and Core theme 2: Relationships) ensuring we are guided by the nine principles of equality.	Ensure all resources are available to staff responsible for delivering the SRE curriculum.	Curriculum is in place and being effectively delivered. Parents and carers aware of school policy regarding SRE and able to support their child’s learning. Children better equipped to make and maintain relationships with others and to feel good about themselves and the choices they make. This involves helping children to gain knowledge, develop skills and form positive beliefs and attitudes.	PSHE curriculum – as outlined in SRE policy	Annual review – summer term	Work scrutiny Planning scrutiny PSHE subject leader/ headteacher  SPP committee